

period may be so many, that good work may sometimes be done by a candidate whose undergraduate record appears only mediocre.

The truth is that an M.A. degree in Education can be put on a permanent and satisfactory basis only when training for the High School Diploma is arranged so as to be taken after graduation. (See my memorandum on the subject). It would then be possible to admit as M.A. candidates only those whose work during the training year had reached a good standard. Only a very exceptional candidate could take both the training and the Diploma in one year. (This opinion is strengthened by what is happening in the M.A. class this year. Of the thirteen members, only one - the holder of the Overseas Studentship - proposes to complete the course in one year). Two years, then, may be looked upon as the normal period of registration for the M.A. degree in Education, and I look forward to the time when, for students proceeding direct from graduation, the first of these two years will be spent in training for the High School Diploma.

I would not insist, in all cases, upon actual attendance at the University during the second year. Acting-teachers, in particular, might well devote this year to the completion of a satisfactory thesis.

Ph.D. Degree

Though I should be glad to see candidates coming forward for the degree of Ph.D. in Education, I do not feel prepared, as yet, to offer any suggestions. The immediate task before a Department of Education at McGill is to organize adequate courses of training for High School teachers and to press for such reforms in the schools as will guarantee scope and opportunity for