

expected to remain fairly constant - between 300 and 400 - for some years to come. Under existing regulations, that number of students can hardly be handled by the present staff, which could not offer any additional courses. And if the success of the new Twelfth Grade in the schools renders it possible to institute a Four Years Honour Course in History, an increase of my staff by two full-time instructors would become imperative.

2. Accommodation. The space at the disposal of the Department is already inadequate. When the staff is increased, one or two more rooms for professors will be required. When the new Honour Course is introduced, at least one additional conference-room will be needed, and the Department's demands on the lecture-rooms would naturally be greater than they are now.

3. The Library. At the moment the Department's most serious difficulties arise from the lack of money to buy historical works for the University Library. This, it is true, hinders us more in graduate than in undergraduate work. But even for the latter we need a larger Library Grant than we possess, and that need will become clamant when the new Honour course, with its higher standards, is organised. A special grant of \$10,000 is required to fill up the gaps in our collection of books, and the annual departmental grant must be doubled if we are to keep pace with the output of historical writing. It is perhaps unnecessary for me to add that, in common with the whole Faculty, the Department suffers greatly through the shortage of reading-room accommodation.

4. Scholarships. The Department of History has no scholarship whatever at its disposal. The Lieutenant-Governor of the Province of Quebec annually gives a silver medal to the best student in the