PROJECT FUND

named to honour the memory of John Holmes: diplomat and teacher

itizens are encouraged to propose policy development/ policy option projects. The criteria are:

policy relevance (projects must contribute to and advance debate on Canada's foreign policy and foreign policy needs),

involvement of youth (as researchers, trainees, participants, rapporteurs),

collaboration among individuals, institutions and among academics, NGOs and others.

There is a funding limit of \$20,000 for major projects and \$10,000 for studies and roundtables.

In order to better serve the public, we have recently fixed three dates each year for the Project Committee meetings – May 31, September 30 and January 15. (The Committee recommends for the Minister's approval.) Guidelines for project proposals and a model application form can be found on our website.

WEBSITE http://www.cfp-pec.gc.ca

We invite you to visit the Canadian Centre for Foreign Policy Development website.

A subscriber electronic **newsletter** will begin in September 1999. Education features include **teaching modules** and materials for senior high school and the general public. You will also find the Centre's list of **publications** and many published policy reports on the site. Comments and questions are most welcome.

PUBLICATIONS

Watch for our Annual Policy Development Report, (see letter from the National Director). A special issue of 'Canadian Foreign Policy' (Carleton University) devoted to policy option papers from the Canadian Centre for Foreign Policy Development is published each Fall. Summaries of other policy option papers appear in all issues of 'Canadian Foreign Policy'. Quarterly reports on the Centre's activities can also be found in 'Canada World View', the Department of Foreign Affairs magazine.

ANNUAL EVENTS

- National Forum on Canada's International Relations
- Graduate Students Seminar (***please see poster insert for details on the Grad Seminar 2000!)
- Academic Roundtable
- Annual Roundtables on Special Issues

