

## PROVINCIAL HIGH SCHOOLS.

### EXAMINATION QUESTIONS, JUNE, 1915.

County Academy Entrance - - - - - (Grade VIII).

(See Comments and Regulations of Council of Public Instruction 67-75, pages 130-132, Manual of 1911).

#### ENGLISH LANGUAGE.—VIII.

9 to 11 a. m., Thursday, 24 June, 1915.

1. Write sentences to show the proper meaning of the following words:—*lay, laid, sit, set, learn, teach, rise, raise, fear, fare.*
2. Write eight lines (not less) of poetry from the year's reading, correctly punctuated, and with scansion indicated.
3. Tell what you know of "Scylla and Charybdis," "The Fiery Cross," "Master Simon," "Cyclops."
4. Decline the personal pronouns in both numbers.
5. Write possessive, singular and plural, of *child, lady, chimney, man, mouse*; also, the feminine of *hero, prince, marquis, nephew, gander.*
6. Distinguish between transitive and intransitive verbs; give the principal parts of *arise, bite, shake, sing, go.*
7. (a) Wanted:—"A young lad as junior clerk in steamship office. Apply in own handwriting to W. Jones & Co., Halifax, N. S."  
(b) Wanted:—"A young lady as assistant clerk in broker's office. Apply in own handwriting to W. Smith & Co., Amherst, N. S." Answer either (a) or (b) showing your determination to succeed.
8. Analyze: (a) The sun *that* brief December day  
Rose cheerless over hills of gray.  
(b) *Here* and here did England help me;  
*How can I help* England? say.  
(c) a quiet bed  
Meek mother *Earth* with flowers shall spread.
9. Parse the words italicized.
10. Dictation and Spelling.