Now, if there is any place in our entire work, where it is difficult to keep schools open during the winter, it is among the scattered fishing villages of Newfoundland. Yet here we find more than half the schools open the whole year, against only one-tenth of the schools kept open in New Brunswick. Surely, notwithstanding all their difficulties, our friends in New Brunswick can do as well as their cousins in Newfoundland.

Now, this state of affairs, which is anything but flattering to us as a Church, can only be remedied by the hearty coperation of every minister in the connexion, and of every earnest-hearted layman at every appointment where there is not a vigorous school kept open the whole year round.

The need that exists for aggressive Sunday-school work in New Brunswick and its difficulty will be apparent from the following letter from one of our

ministers in that province:

"I have spent three Sabbaths on this mission, and find the people very glad to have religious services established amongst them. They are very kind and attentive, and seem inclined to respect religion, and I think that there is a prospect of doing good amongst them. But they are poor and unable to support the cause amongst them. It is the hardest place I have seen for people to make a living. The land is covered with granite rocks; and were it not that they get work in the lumber business, they could not live. If there is a place where missions ought to be established and supported by mission funds, this mission has a strong claim. The people are the descendants of disbanded soldiers who, when discharged from their country's service, had given to them 100 acres of land, but here it turned out rocks instead of land. There is work here to be done for the Master. I started two Sabbath-schools last Sabbath. think I shall have two more under way by the middle of next month. But the trouble will be about the lesson papers and books. I think I heard something about a Sabbath-school Committee who had charge of a fund out of which mission schools were supplied with books.

Now, if you can help me to books for this mission, you will confer a very great favour on the poor children here. And for the success of your mission fund your humble petitioners will ever pray. I have no doubt but the books will prove a blessing to the parents as well as the children."

In no way, we think, can schools be established, at the 1,200 appointments of our work where there are now no schools, so well as by the personal efforts of the ministers on the circuits and missions, in co-operation with the Sunday-school Aid and Extension Fund. We have reason to know that that Fund is doing a vast amount of good by helping new schools. As a matter of fact, during the last six months an average of two new schools per week have been started through its aid; and during the last week six new schools have been so started, and have been helped with liberal grants.

In every place where even a dozen children, or less, can be gathered in school-house or farm-kitchen, let a school be begun. Let the S. S. Board know the need of these new schools, and the address of the teacher or superintendent, by writing to the Secretary, the Editor of the S. S. Banner; and help, as liberal as the funds in hand will permit, will be freely given. And that this good work may not be restrained for lack of funds, let the collection required by the discipline be taken up in every school and handed to the superintendent of the circuit forthwith.

THE following letter from a very new settlement where, by the help of the S. S. Board, a school was established, speaks for itself:

"Dear Sir,—I wish to let you know how the school is getting along. The first Sabbath we had only four, and last Sabbath twenty-four. The people are delighted with the school, as they have no day-school nor preaching in that neighbourhood. It is in a bachelor's place we hold the school, and as his shanty is not very large, we hold the Sunday-school in the cow stable, and we feel as comfortable as if we were in a church. A good many