

worked and struggled with thoughts and words long and painfully! Man has to work. "No excellence without great labor," is as true now as when it was first spoken. It is as old as the race, as broad as humanity, and as fixed as the stars.—*The Philadelphia Teacher.*

CO-OPERATION OF PARENT AND TEACHER.

I saw at one time in a comic paper a picture of a child in the middle of the street down which an omnibus was coming at full speed. The father was pulling the child by one hand to the right, while the mother was pulling him by the other hand to the opposite side, with the implied witicism that the child would come to grief because of the difference in opinion between the parents.

I remember that picture and think of the absurd yet bitter truth that the children for whom the whole school system is operated are being sacrificed to the differences of opinion whenever parents and teachers allow themselves to be guilty of the folly of pulling in different directions.

Parents who seldom or never go into a school-room are the ones most apt to get a wrong impression of things that take place there, and without investigation, upon the impulse of the moment they will issue a command to their children not to obey the teacher in the thing they have taken exception to, holding out stubbornly that their word shall be law, just because they have passed it, even though they are convinced that it was erroneously done.

The teacher, meantime, holds to her way, right or wrong, because her dignity and authority must be maintained before the school or be greatly weakened.

The parents insist that the child is theirs and must do as they say; the teacher, that while in school he is bound to obey her. Between them the child is victimized.

I once saw a boy, when the teacher was insisting upon his doing a thing that his mother had told him not to do, jump out of the school-room window and run off to the woods. Who could blame him? I have often wished when I have seen children thus "pulled two ways" that they would all do some such desperate thing to escape from their tormentors. It is nothing less. A child put in such a trying position is much to be pitied. He is being hindered and hampered instead of helped on his way.