A LESSON ON THE GREAT RAILWAYS.

-A Lesson on one of the great Railways needs to be prepared for months, even years, beforehand. In these days of well illustrated newspapers and magazines there is no reason why such a lesson should not be made most The plan of one teacher, perhaps of many, interesting. was to make a paper case of seven pockets or compartments labelled respectively, Europe, Asia, Africa, Australia, North America, South America, Islands. When an illustration of some city, town, river, lake, etc., of Europe was found, it was placed in the pocket marked Europe; and so on with the others. As the teacher herself took only one magazine and one newspaper, the store would have grown somewhat slowly; but the children were interested in the plan and asked for clippings from the newspapers at home. In the case of magazines that one would not care to cut up. an indexed book, under the same headings, was kept, noting the pages in the magazines, where pictures bearing on the various parts of the world might be found. Pictures illustrative of the industries of countries, of the processes of agriculture, of the men who have made the country or who are advancing its interests in various ways, as well as those illustrating its natural or artificial scenery, should be preserved. After a while the illustrations become so numerous that it is found necessary to subdivide again. The war between the United States and Spain evoked a tremendous amount of illustrated matter most valuable to the teacher of forethought and prudence. But it is not necessary to wait for some great war to spread its devestating hand over our land, before beginning a collection. The past week has been most fertile in pictured newspapers and yet there has been no unusual disturbance of international relationships. Then again our railway guides are a fruitful source of illustration. Tourists guides contain very many fine pictures. But even the ordinary timetables are sometimes very useful in this regard. Kodak has been brought into requisition during the last few years. The whole line of the St. Lawrence River and the great lakes has been well presented to a class by means of snap-shots taken along the route. For the photographs a book is necessary in which to keep them.

When the lesson is to be given, each child, or, as many