

Although the Roman Catholic denomination is the only one to develop affiliation of this kind with the public schools, it must be remembered that the law makes no concession in favor of one denomination more than another. What this denomination has been doing may be done in the same manner by any other denomination, philosophical coterie, or business corporation, if it can only similarly convince and impress the local school authorities. But the schools must be public schools in every respect defined by the law. Neither the statutes nor the regulations of the Council of Public Instruction contain a single reference to any religious denomination, but they both require the teacher "to inculcate by precept and example, respect for religion and the principles of Christian morality." And in this respect it is the general impression, that the teachers of the public schools for Nova Scotia will compare favorably even with the clergy as a whole.

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THE KINDERGARTEN AS A FACTOR IN FOREIGN MISSIONS.

A Paper read before the Convention of the Intercollegiate Missionary Alliance,
in Montreal, 1896.

It was during the earlier years of this century that Friederich Froebel, a German Philosopher, developed the system of education known as the Kindergarten. To him education was a sacred duty, which "consisted in leading man, as a thinking, intelligent being, growing into self-consciousness, to a pure and unsullied, conscious and free representation of the inner life of Divine unity, and in teaching him ways and means thereto."

It would be absurd for one who is not a practical kindergartner to attempt at this time an analysis of Froebel's principles, which are based on the fundamental laws of mind. But