

## (CONTRIBUTED.)

1. A cone, whose slant height is 18 inches, and the circumference of whose base is 30 inches, is divided into two equal parts by a plane parallel to the base; find the height of the frustum.

2. A farm is let for £98, and the value of a certain number of quarters of wheat. When wheat is 38 shillings a quarter, the whole rent is 15 per cent. lower than when it is 56 shillings a quarter. Find the number of quarters of wheat which are paid as part of the rent.

3. Two sides of a triangle are 8 and  $12\frac{1}{2}$  respectively, and the line bisecting the angle they contain is 6. Find the third side.

4. A farmer borrows \$5,000 from a Loan Company at the nominal rate of 8 per cent. He repays the sum in 5 equal annual instalments of \$1,400 each. Given money to be worth 10 per cent., find the actual rate the company charges.

## ENTRANCE TO HIGH SCHOOLS.

## ENGLISH HISTORY.

1. Name, and describe, with dates, two great acts by which English liberty was secured.

2. Tell how England was ruled by the Saxons.

3. Mention the principal events of the reign of Queen Elizabeth.

4. Why did most of the American Colonies separate from Great Britain?

5. Write notes on the Abolition of Slavery, Ship-Money, Gunpowder Plot, the Reform Bill.

A TEACHER sends the following for correction:—

1. "The trade of Marseilles vastly increased since the French have had Algiers."

2. "'Twas Love's mistake, who fancied what it feared."

3. "They were planned by a clever servant, who to say all that can be said in his praise. is, that he is worthy of such a master as he has."

4. "He always begins by drawing down his shaggy eyebrows, making a face extremely

like his uncle, wagging his head and saying," etc.

5. What is the difference in meaning between "He was the first that came," and "He was the first who came"?

## CORRECTIONS.

1. "Increased" should be "has increased," to correspond in tense with "have had."

2. From the form of the expression it is evident that Love is personified and consequently "it" should be "he."

3. As the sentence stands "who" has no grammatical relation, and "is" has no subject. Change to "of whom all that can be said in praise is," or "in whose praise all that can be said is."

4. "Uncle" should be "uncle's" or "that of his uncle."

5. A good usage requires "that" instead of "who" or "which" after superlative forms (including first), the second expression can be justified only by putting a comma after "first" and making "who" refer to "he."

## COUNTY OF VICTORIA PROMOTION EXAMINATIONS.

DECEMBER, 1884.

*Third Class Intermediate.*

## GRAMMAR AND COMPOSITION.

1. Parse:—This one act made that young man's fortune.

2. Define superlative degree, relative pronoun, number, adjective.

3. Write in the possessive plural:—A woman's hat, a calf's head, a gentleman's cane, an ox's head.

4. Write the feminine of baron, marquis, negro, hero, count.

5. Divide into subject and predicate:—  
(a) From the summit of Vesuvius there shot a pale light.

(b) No more shall he hear thy voice.

(c) So ended John's first day at school.

(d) My stockings there I often knit.

6. Correct—

(a) John had went when Tom got there.

(b) He don't know no better.

(c) Where does his parents live?