| The content of the

taker was good enough to on would not altogether forget and some of the words whice aid, but it may assist you to asional recollection of it if as I announce there are two silver in for competition, one for the va of the city and another for the where of course a number of the nave been at the various public inue their education. Therefore nnounce that there will be nedals presented by myself as in fficially in this Dominion."

His Excellency concluded by the assemblage to give "thre ringing British and British Colu-for Her Majesty the Queen." The Hon. Col. Baker, amid applause from the children, then that the Countess of Aberdeen

dress the girls. "I am going to give you a goo of obedience," said the Countess, cheers which greeted her had because I believe everybody had exactly what Colonel Baker to and that is why I chemistry to the control of and that is why I obey without a demur. (Laughter.) But inde very glad to have this opportunity ing you for that shower of flowers you greeted us when we entered, at tion, for the lovely baskets which live the lovely baskets which tion, for the lovely baskets which We thank you very much, all of u little girl Marjoris also thanks you quite anovel welcome and reminds u is indeed a very city of flowers. (A Well, children, I wonder how myou have been told you ought to thankful that you have been by you were and that you enjoy all tutional advantages which you different to those which your ance different to those which your and to put up with. You have been t good many times, I fancy, and come to think that it is one of the which older people say as a n course; and when struggling wit sum or a difficult lesson yo that you have no reason to very thankful for all these ed advantages after all. (Laughter.) advantages after all. (Laughter.)
deed we cannot expect you to res
great revolution that has taken pla
education of children during the las
years—in the education of children
eral, but especially in that of girls. eral, but especially in that of girls. cannot at all realize what it is to us to s and to look on all of you assembled to wonder what you are going to do education and with all these advantage you are enjoying. What good is the tion with which your country is enjought you going to do you? Is it going you through all those storms of lift are so surely before every one dear children, however little you me so now? Is it going to help you, turn out a generation of women able generation before to build up home shall be a blessing to the country? member whatever else your edacat member whatever else your edacat do for its chief value must be in i you for woman's chief mission—th ing up of home. In some way or you will have something to do wit ing up homes, and it is for that the present education should fit you.

ing up homes, and it is for that the present education should fit you. I enough to beat the boys in getting present education should fit you. I enough to beat the boys in getting present education and the examination of "No's.") "But what we want thing more than that you should of "No's.") "But what we want thing more than that you should of first in your classes. It is that you be fitted for the great mission that fore you. Your country is not send to school just to learn so much geogratory or arithmetic, but also to acquaint where your day and the self control and application which enable you to serve your day and then. She expects you to give her service in your trades, your prof service in your trades, your profi your homes. Your country expect things of you, and we are glad to be give you our best wishes that you enabled to take full advantage of all portunities which you have now.

portunities which you have now.

we want to know whether you are g
be able to do this great service expe
you how shall we look for the signs? we not look for them in ascertaining w the children of this generation are do service expected of them as children forget very often that children have a mission of their own—we talk as if it the future only for which they were bei pared and trained, whereas they have mission themselves at the present time only children can perform. You kno young people go out into life generall high hopes,—thinking that everything ing to prosper and go well with the cherishing very often high ideals of they may be able to accomplish; but goes on there come worries and difficult and things no longer seem so easy, and are apt to drift into doing and the like averyone class to be into the complex of the c are apt to drift into doing and the like everyone else, taking a less state then it is that the mission of children comes in God sends of into our homes to do what only dren cau, bring sunshine into those to restore our faith in God and make us feel that there is thing worth living for in trying to may world better for these children. But world better for these children, their indistingtion can only be accomplished by the natural, modest, childlike children.
plause.) When we go along the stree plause.) When we go along the stree stop to watch some children ing—playing fairly, and being kin the little ones—going with all their into their game, it makes you feel e much better. But if we see them and playing unfairly you come away f sad. If we go into a home and so children doing all they can to please father and mother, on the alert to be o little use they can—ready to give a smile and a pleasant, respectful answanyone who may speak to the does us all good to see children like (Applause.) And when you meet children, whether in their homes or o street, and they greet you with a lamile and courteous salutation, it make feel the world a bright place. And if amile and courteous salutation, it make feel the world a bright place. And if y to a school and see all the children lo bright and neat and tidy, and their and copy-books neat and tidy, p great attention to what is said, fing their eyes on their teacher or upon ever may be speaking to them, you great hope for the future and come with your heart cheered. And the thing applies as regards church. Chi can be of great use or a great trouble church—I will say this although I se Lordahip the Bishop is here. (A laugh child who is inattentive in church a times upsets a great many of the cong

imes upeets a great many of the cong tion, whereas a child who tries hard to

times upsets a great many of the cong tion, whereas a child who tries hard to low the service can be a real help even times to the preacher. You see you he great mission to perform now in f your homes, your schools, wherever are, with sunshine. The sunshine of ge kindly, bright, obedient children with your good behavior, enable to send us away cheered, becaus spite of having had to wait for some time in a uncomfortable posi you are so bright looking that you will us all away with cheery hearts. (Appia You are doing more than now—you will make us think