

important than the power of accomplishment, which becomes merely mechanical if divorced from originality of conception.

That it is not necessary to destroy a child's power in order to change its direction. Most of what has been called discipline in schools has crippled in order to control.

That coercion is always destructive of character power.

That while human tendency is not always towards the Divine, human power is always divine.

That if the child's power is used in creative self-activity for right purposes, it will lift the child progressively towards the Divine.