## THE UNIVERSITY AND THE SCHOOLS.

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has the required knowledge in French or German, as taught in the Public School, should be admitted to the High School; where, if he so elects, he may omit Latin and German, which the future scholar must take, and should devote more attention to English and French, mathematics and science. If he leaves the High School at the age of 14, no one can object that he has spent time on professional subjects like Latin and German, which he does not require. This concession I make rather to the present demand for what is called 'practical' education, than because I believe Latin and German to be useless even for boys who leave at that age.

At the age of 14 our future scholar should add the study of Greek and Physical Science, and continue them for four years, when he shall have reached the age of 18. The examination at this point should constitute the Junior Leaving Examination. *No options should be allowed*, but special excellence in one or more subjects should be regarded as making up for deficiencies in other subjects.

The boy who studies at a Collegiate Institute may specialize for one year in *either* Latin and Greek or Mathematics, Physics and Chemistry, but he must make a high percentage in his specialties, and must pass in English, French and German. The examination on this year's work will constitute the Senior Leaving Examination, and will be equivalent to one year in the University. I presuppose that the candidate has passed the Junior Leaving Examination one year previously.

I have taken the theological scholar as a norm, not because I think that education for those who enter the other professions should be different, but because it enables us to see more clearly what we should aim at. Precisely the same training, as I believe, should be given to every one who proposes to enter the University, including those who enter the Faculty of Applied Science.

The ideal of education I have sketched involves a more thorough training of those who make teaching their profession. The High School teacher should, of course, have a University degree, and this should be given,—not, as at present, for knowledge of one or two subjects,—but for eminence in either Literature or Science. Every teacher should in the High School study Latin, Greek, French, German, English, Mathematics and Science.

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