Editor-in-Chief

## Richard Hutchins EDITORIAL

### If you think education is expensive try ignorance

As the school year comes to an agonizing close many of us begin to ponder the gains and rewards to be offered by a university education. The conflicts between desire and action, pass and failure and most importantly graduation or prolonged pain present themselves to all of us as huge dilemmas to be faced and ultimately overcome. The carrot and stick approach that motivates many to further their education becomes clouded in the face of impending financial doom while course work piles up and nerves split like c ords of wood. Ah yes!, this season of destiny can raise many thoughts, it presents obstacles to be overcome and quite often humbles the most confident of us.

T.S. Elliot once said; "It is in fact a part of the function of education to help us to escape, nor from our own time - for we are bound by that - but from the intellectual and emotional limitations of our time." It is this escape that makes our educational experience so rewarding. Too often as students we place the immediate rewards of employment above the true value of higher learning. If one thinks education is expensive — try ignorance.

The capacity to think knows no limitations within our universities yet still there are those who perceive the wealth of knowledge available to be secondary to a quick and efficient exit. As I stated the capacity to think is unlimited yet it is up to the individual to thrive on knowledge for its true value - the defeat of ignorance.

#### We not only learn in the classrooms but from our fellow students, we learn values about our society."

The problems we face as students of the 80's will not disappear with graduation. Financial responsibility and stress will be common features within a competitive environment. We will look back on our school days as basic training in the realities of life. If we are to truly benefit from education we must grasp the opportunity with the appropriate energy and desire to learn, digest and maintain high standards of awareness.

We not only learn in the classrooms but from our fellow students, we learn values about our society, about social issues and about the world at I arge. What is the value of this learning? Its true worth can only be found in our willingness to be involved, take action, make friends and continually digest the opinions and thoughts of our peers. Education is free-thinking, our time at university allows us many influences that will shape future paths and enrich the pool of knowledge from which we form our life.

The test and the use of a human's education is that he/she find pleasure in the exercise of their mind. It is this exercise that makes the effort worthwhile. As long as we are learning, life will never be boring, there will be mountains to overcome and dilemmas to face but life in general will be more fulfilling, a true reward for the effort we make now.

At this time of year many of us question the true worth of our education, we ponder grade-points, fight deadlines and succumb to massive caffeine benders. Let us understand all these factors as secondary to the ultimate search for knowledge. The mind must stay open and willing to digest, this is the true pursuit of excellence and the principle that motivates us to improve and progress.

Merely having an open mind is nothing. The object of opening the mind, as of opening the mouth, is to shut it again on something solid. Good luck on exams and in the pursuit of knowledge.



### mugwump journal

This week's MUGWUMP was contributed by one of the BRUNSWICKAN'S top writers, and the one most likely to get the paper sued. Ladies, gentlemen, and students in residence, the Bruns proudly presents BARRY PARKINSON.

Next September, the MUGWUMP JOURNAL will return to its regular format. Thank you fall for being with us all year, and I hope that next year's Bruns will be a success.

This issue is largely a spoof of the old Globe and Mail. Good clean fun, to be sure! What I'd like to do, though, is to break up the levity for a moment and talk about money. More specifically, I'd like to deal with this business of rent restrictions being

This is the word: come August 31st, your landlord/lady will be allowed to raise your rent to whatever heights he/she wishes. No limit, other than the "market." The market in Fredericton is controlled by the seller. Remember trying to find an apartment last summer? Well, it isn't likely to get any easier

So what to do? Do we lynch those people who have places for rent, automatically assuming that they are out to screw us? No...that would be as unfair as assuming students are all animals, ready, at a moment's notice, to rip house and home to shreds. No, all landlords/ladies are not crazed exploiters of us poor students. It is a fact that they have taxes to pay and (ideally), the costs of maintenance to bear.

What can be done is that we can each exert our iota of democratic power. We can write/telephone our local MLA (whoever that may be for your area). These people are capable of bringing the issue to the legislature floor; what is brought to the legislature floor has a chance of being considered seriously by our elected representatives.

It is not a crime to write a letter to someone asking, politely, that a policy be reconsidered and, if possible, trashed. This sort of lobbying is what democracy is supposed to be all about. We

are allowed to participate. Basically, what I am asking, as a "responsible journalist", is that you, as "responsible citizens", let the government know that a lot of people are going to suffer if rent restrictions are lifted—not just students; real people too. In doing this, I'll probably throw away any chance of me being able to rent anywhere in this province every again. But what the hell, right? 'm not going to be here long anyway. Still, some of my friends do plan on sticking around. Do you?



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