

Arts teach-in confirmed radical element does exist

"Talk about beefs, man, not categories," shouted one voice from the rear of the hall.

"We'll get to that," the Dean replied calmly.

Hecklers weren't passing out any awards of silence for coolness under fire, however, and the

Dean's talk was bombarded by irrelevant questions and remarks.

A number of people in the crowd considered the harrassment of the Dean to be "disgraceful".

"It ruined the entire teach-in," said one girl in the audience.

"A teach-in is supposed to pre-

sent all sides of an issue, but I don't think the Dean was allowed to give his side," said another.

Emotion was running high after almost 700 students had witnessed the Dean's harrassment, and it was brought to a peak by the last and the best speaker on the program,

Ken Mills, a professor of philosophy from Yale.

"I refuse to be responsible to the status consciousness of professors. My responsibility is to my students," he said in stating his position.

In a rousing speech, Mills, who taught at the U of A last year, outlined the idea of a union of arts students which would function independently of the administration and the students' union. Such a union would be responsible only to its members, the students.

He spoke convincingly on the needs of the students in terms of representation on the university's governing bodies, and the need for action on the part of students to achieve that representation.

"Nobody is going to emancipate you, you've got to emancipate yourselves," he said.

His was the only speech to really turn-on the audience as could be seen in the standing ovation that it received.

The tension began to break and the sparks to flying during the question and answer period that followed the two speakers.

One student asked the Dean how the students could achieve change on the campus, but the Dean's reply was cut off by Ron MacDonald.

"I don't think we want to hear any more from Dean Smith," shouted MacDonald. He went on to say that the time for talk was past, and that the time for action had come. He said Dean Smith was a representative of the administration, and the administration would not help the students.

The Dean left the hall shortly after MacDonald's harangue.

"I sympathize with the Dean," said Boyd Hall on Friday, "but I cannot sympathize with the administration's cause."

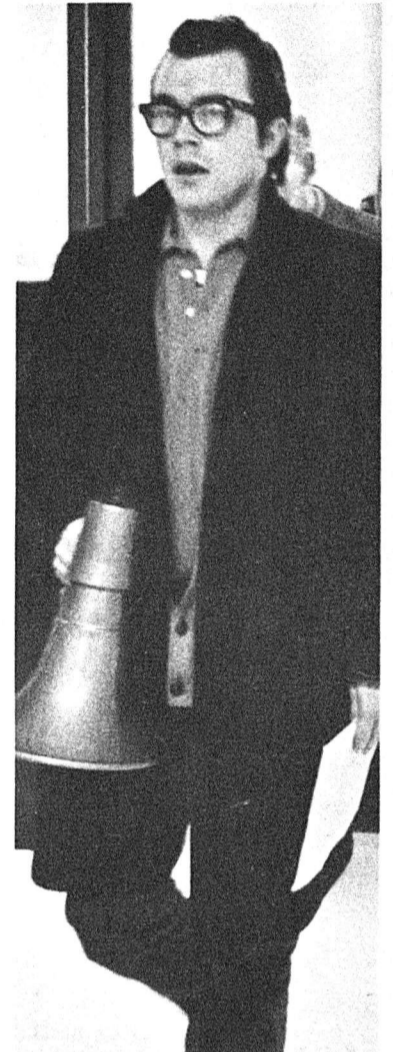
Dean Smith said Friday he was not disappointed with his reception at the teach-in.

"It was about what I had expected," he said.

Shortly after the Dean left, almost 80 people indicated they would support an immediate occupation of the sociology department, but the more conservative idea of forming an arts union to present grievances to the administration was favoured by about 150 students.

Though the teach-in was successful in the minds of its organizers, the dull beginning and the wide-open ending left a lot of students with criticisms.

"They said a lot of good things



RON MacDONALD
... march leader



SOCIOLOGY SIT-IN
... just a pleasant interlude?

and then they messed it up at the end," said Peter Uram, arts 3.

"I thought that grad students and professors played too big a part in what was supposed to be an undergraduate concern," said David Leadbeater, Vice-President of the Students' Union.

"I hope that the results of the teach-in will be in the form of some explicit action being taken on the most important problem on the campus right now, the thing in the Sociology Department," said Ron MacDonald during the lunch break on Thursday.

If this was the aim of the organizers of the teach-in, it was an unqualified success.

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McGill poli sci begins settling representation

MONTREAL (CUP)—Students and faculty of the occupied McGill Department of Political Science met each other across the negotiation table Monday in sessions televised to the academic community.

The negotiations had been held up for five days as the two factions argued about the talks' format. Students insisted the negotiations be opened or at least televised, the faculty was adamant they be closed.

The two groups met in open session Friday in front of some 250 students but couldn't agree on the status of bargaining. The four faculty members who showed up in response to a student ultimatum that talks begin on Friday said they had no mandate to discuss "specifics" unless the meetings were closed.

At one point, Michael Breecher, a Political Science lecturer, exploded angrily and accused the students of holding up proceedings with their "fetish" for openness.

The sessions broke down after an hour and a half.

Late Friday night, the faculty gave in and sent a letter to the students saying they would begin negotiating Monday and agreeing to the closed circuit television formula.

The occupation of the fourth floor of the Leacock Humanities Building, site of the political science department, was quiet this weekend. Numbers dwindled as occupiers went home to sleep, study or eat a home-cooked meal. The hemispheric conference to end the war in Vietnam, held in Montreal this weekend, also drew some of the occupiers away.

Organizers are not worried, though. They say things will pick up again Monday.

Meanwhile, faculty support for the occupation spread on Friday. Over a dozen teachers in various departments have signed, and are circulating, a petition supporting
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see MCGILL