

**FINGER OF WARNING**—Dr. J. Ross Vant, addresses first year female students and Gateway photographer. The photographer had nothing to report. We didn't have a chance to interview any of the girls.

Photo by Charles Avery

# Racial Discrimination "Rears Head" Again; Caretaker And Negro Wife Refused Suite

By Pat Mooney and Wendy Caywood

Racial discrimination has reared its head again, this time in Riverdale district.

University caretaker Robert Martin is an Irishman; his wife is a Negro.

In the course of house-hunting last spring, he heard about a suite for rent in Riverdale.

Since Martin and his wife already had a deadline to move out of their last apartment, he went to investigate without waiting until his wife could accompany him.

He found the suite satisfactory and arranged to leave a deposit with the landlady, saying that his wife would have to see the house before the arrangement could be made.

### NEGATIVE REPLY

Just as an afterthought, Martin asked the landlady if she had any objection to colored people. The reply, he says, was strongly negative.

Martin reports the woman told him that "no good Christian would act like that." He adds that she was wrapping Red Cross parcels for India at the time.

His wife later went to see the house, and the arrangement was apparently settled.

However, three days later he received a telephone call from the landlady to the effect that she could not rent the house to him because "the neighbors object to colored people."

In addition to being refused the house, Martin says he had a hard time getting his deposit back.

### SURPRISED AT ATTITUDE

Both Martin and his wife were surprised at this attitude, it being their first encounter with racial discrimination here.

Consequently, out of curiosity, Martin visited several stores in the neighborhood, checking out the reported objection to colored people. He says he was told that none existed. In fact, several colored people

lived in the area.

This incident occurred last March, but was only reported to The Gateway today, suggesting that possibly other incidents of discrimination go entirely unreported.

# Provost Warns Students Planning UBC Weekend

By Al Bragg

Students planning to go to UBC for football weekend next week have been warned.

Mr. A. A. Ryan, Provost and executive assistant to the president said in a letter to the Promotions Committee (who organize the weekend): "The success of the trip will depend entirely on the ability of each and every student going to distinguish between good fun and the kind of behaviour that they would not wish visitors to this campus to be guilty of."

Plans for future trips and the approval of the Dean's Council for such trips depend upon the behaviour of students during the trip to UBC.

The Dean's Council will not excuse students from classes or be responsible for their behaviour during the weekend, but does not object to students going: "... on their own responsibility as private individuals."

### QUESTION OF DRINKING

On the subject of drinking, Mr. Ryan has stated: "I am sure the

officials of the Students' Union know me well enough to believe that I do not look upon the drinking of alcoholic beverages as a moral or ethical question.

"Where minors are concerned, however, there are always those who lose their heads and make fools and nuisances of themselves when they drink."

The Promotions Committee expects more than 500 people to go to UBC and some 200 U of A alumni from the Vancouver area to attend the football game on Saturday afternoon.

### CO-OPERATION NEEDED

Everyone's co-operation is requested in order to make the weekend a success, since it is a trial trip.

The train for Vancouver will leave Edmonton on Friday at 1:50 p.m. arriving in Vancouver at 9:40 a.m. on Saturday.

Arrangements for accommodation in the Hotel Vancouver are being made for those requiring a place to stay.

City tours have been arranged for Sunday, with the return train to Edmonton leaving at 4:30 p.m. and arriving here at 2:35 p.m. Monday.

# Probe Sparks Controversy

By Larry Krywaniuk Education Reporter

"A teacher should be an inspired disseminator of knowledge ... one who tries to inspire students to learn," says L. D. Nelson of the department of elementary education.

He was answering the question, "What should a teacher be?"

Recent probes into education, particularly "The Miseducation of American Teachers," a book by J. D. Koerner (see Gateway review, Oct. 4), have created considerable controversy in the field of education. Faculty members here, perhaps because of staff policy, have preferred not to comment on the charges made in Koerner's book.

On the topic of content vs. methodology, however, Mr. Nelson went on to say, "Methodology cannot be divorced from content." The department has set up special courses in mathematics designed to help learn content as well as methods in the same course.

"There is a good balance between content and methodology here," said Clinton St. John, professor of curriculum and instruction at the secondary level.

Although methodology is still in its infancy, comparable to the physical sciences of 100 years ago, Mr. St. John feels that very worthwhile progress is being made in this field.

Mr. St. John went on to say that professional traits are being neglected by newly graduated teachers in favor of discipline, which would be automatic if the teacher was confident. If trainees could come in again after several years of teaching experience, this problem could be eliminated.

"The only thing I'm sorry to see," added Mr. St. John "is that teachers can go out with two years of train-

ing." This is a stand also taken by many prominent educators.

"Not enough of either," replied Earl Misanchuk, ed 3, when asked about the balance of content and methods.

"Methodology is almost non-existent," replied John McEwen, ed 4. "Arts courses for education students should be based on a methodological slant."

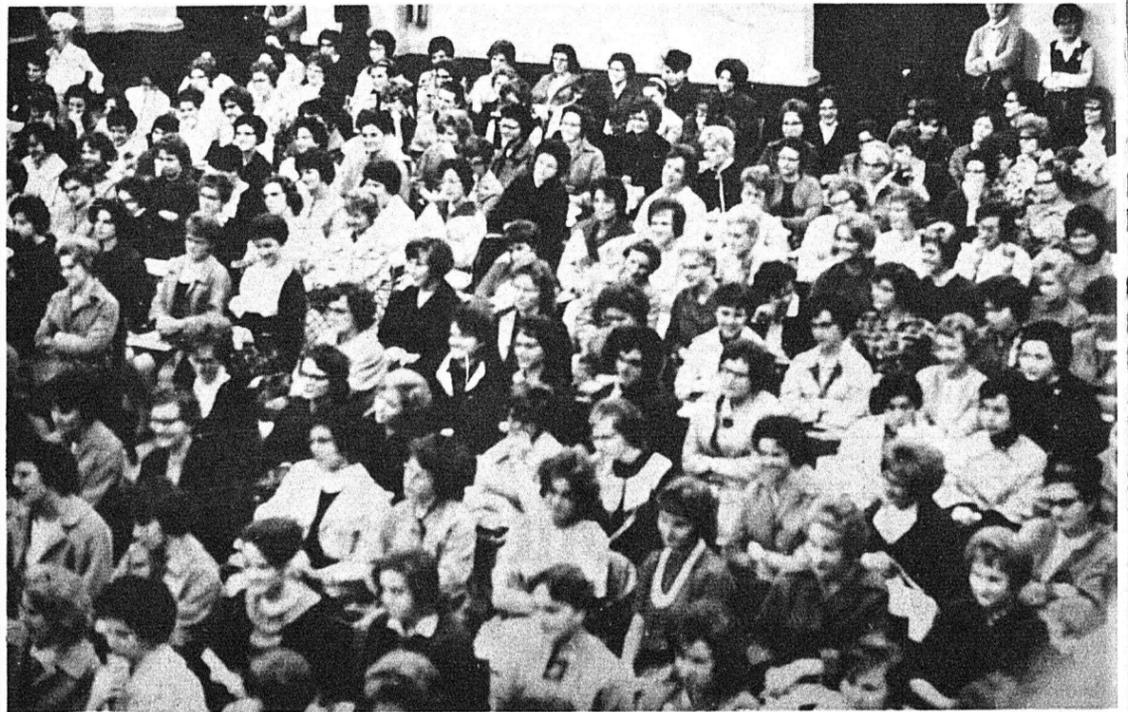
Students from Alberta have recorded their opinions on another occasion: the Western Canada Student Teachers' Conference, held at Vancouver last February.

Said the Edmonton delegation in a prepared brief: "Basically, we were unable to gather enough factual material to come to a definite conclusion ..."

The reason for this is that no reliable criteria to decide what separates methods from content could be ascertained. The Edmonton delegation, however, recommended an increase in both the "how" and the "what" i.e., method and content.

It has become extremely obvious that many different opinions are held by as many different people. Perhaps the correct solution could be determined by using a negative approach i.e., examining the results and manifestations of our teacher education program. Answer to questions such as:

- Are we satisfied with our teachers?
- What is the status of education on campus?
- How are teachers regarded by other professions? other teachers? society?
- Are teachers developing professionally after they graduate? Might help to evaluate the progress in education.



**ONE TO A THOUSAND**—That was the ratio when Dr. Vant addressed first year female students. The ratio of knowledge to learning has not yet been determined.

