

programs for social assistance recipients and programs for older workers.

During the summer months, six representative task forces will meet to discuss these issues and prepare papers for five symposia scheduled for the fall. Probably the chief concern is apprenticeship and the extent to which it can be used to address entry level training. We need a new entry level training program based on apprenticeship's best features for occupation now not covered by apprenticeship. We will be seeking extensive advice from the private sector on this question.

A second task force will look into co-operative education as a practical tool to guide young people in making realistic career decisions while they are in school. Since co-op education will be expanding under the new strategy, we will require support and input from both the education community and the private sector.

I have already stated the critical need for more training in Canada. That is a fact of today's world. We need to know what approaches are necessary to motivate the private sector to work with the Government to achieve common goals. A third task force will explore these ideas.

The ongoing quest to help social assistance recipients integrate into the labour market must be re-evaluated to ensure that we are taking the right approach. This will receive the careful research and experimentation from a fourth task force.

As for older workers, the problems are acute and the solutions may require a response from those familiar with their needs in the fifth task force.

The sixth, and one of the most critical of task forces will concern the need to make training more effective in helping unemployment insurance beneficiaries get back to work.

The coming months will be busy ones for the six task forces. In the fall, the Government plans to begin negotiating training agreements with the provinces. The agenda is demanding. The Government eagerly awaits the reports which will guide us and our economic partners in shaping the labour market of the future. These new measures are part of a long process which

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began in 1985 with a goal of building a strong and competitive workforce for the 1990s and beyond. But the experience of the past four years proves that this Government is not afraid of a challenge. We have worked hard with our partners to begin the necessary reshaping of the Canadian labour market and the success of our program to date is a testimonial to the fact that this Government is headed in the right direction. Today we are eager to get on with the further changes so that Canadians can continue to prepare for future prosperity.

Mr. Volpe: Madam Speaker, I was quite intrigued by the presentation given by the Hon. Member. In the first little while, I wondered if my ears were ringing as a result of a debate I heard not too long ago with respect to the kinds of moneys that are established for a new training ethic in this country.

I dare say that if we are going to establish a true training ethic in this country, then we have to be cognizant of all the factors that enter into the play of education. When we are talking about education—and my colleagues on this side of the House, will understand this very, very well—we are talking about three elements. The first element is the formation of character and personality. The second is the instructional components that go into preparing a student, be he or she young or old. The third involves training components that are either skills specific or skills transferable.

• (1650)

We are talking about three dimensions in education. None of them exist on their own. Yet we have the Government, in this case thanks to the Hon. Member's presentation in this debate, that seems to concentrate on only one, and it in a vacuum.

It is important for us on this side of the House who have presented this particular motion today to stress the importance of education as an investment for the future of the country, a future that will be determined and shaped by the kind of role we see for ourselves in the international market-place, not only as producers, consumers or entrepreneurs but, I dare say, as individuals who will propagate the message of equality, of freedom, of justice and brotherhood everywhere. We can only do that if we are going to make each and every Canadian competitive and productive, productive in the philosoph-