

The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., JULY, 1887.

VOL. I. No. 2.

A. H. MacKAY, B. A., B. Sc.,
Editor for Nova Scotia.

PRINCIPAL ANDERSON,
Editor for P. E. Island.

G. U. HAY, Ph. B.,
Editor for New Brunswick.

SUBSCRIPTION PRICE:	
Twelve Numbers,	\$1.00
Single Copies,	10 cents

Subscriptions payable in advance. Send money by money order, or by bank bill in a registered letter. All remittances acknowledged by postal card. Address all business communications and send subscriptions to EDUCATIONAL REVIEW, St. John, N. B.

For further particulars see *Special Announcement*, page 35.
The REVIEW is issued from the office of Barnes & Co., St. John.

CONTENTS:

EDITORIAL—	21-25
Our Prospects—Victoria School of Art and Design—N.B. Educational Institute—The Three R's—N.S. Educational Association—N.B. Summer School of Science—University of N. B.—Prince of Wales College—Science in the Common School.	
NATURAL SCIENCE SERIES, No. 2—	26-28
Ferndale School; a Beetle.	
SELECTED ARTICLES—	28
The Victorian Jubilee and the Schools—English Spelling Condemned—Legislative Action in Pennsylvania.	
CONTRIBUTED ARTICLES—	29
A Great Teacher.	
SCHOOL AND COLLEGE—	29, 30
THE CLASS-ROOM—	31
EDITORIAL NOTES—	32
PERSONAL NOTES—	33
BOOKS AND EXCHANGES—	33-35
CORRESPONDENCE—SPECIAL ANNOUNCEMENTS—	35
ADDRESS TO TEACHERS—	36-43
Thinking in Shape and Pictorial Teaching.	
QUESTION DEPARTMENT—	44
NEW ADVERTISEMENTS—	
University of N. B. (page iii)—Conchology (page iv)—To Teachers and Students (page 44)	

OUR PROSPECTS.

To THIS issue of the REVIEW four extra pages are added, making in all twenty-eight pages. This enlargement is made for a double reason: to accommodate our advertisers, who refuse just yet to be confined to the limit of four pages; and to make room for the article on "Thinking in Shape and Pictorial Teaching," by the Rev. Edward Thring, of England, to which Mr. Parkin has contributed an introduction. The marked attention this address has received on both sides of the Atlantic justify us in re-publishing it in full, as one of the most valuable contributions to educational literature that has appeared in recent years.

The strong financial support which has been already extended to the REVIEW, the many flattering expressions of approval with which the first issue has been greeted, are most gratifying, and assure its per-

manence. We should like to publish some of the complimentary notices of the press, and the letters from friends throughout the Atlantic Provinces, as well as from western Canada and the United States, cordially welcoming the REVIEW, but at present there are too many demands on our space to yield to the temptation. We take this opportunity to thank our friends for what they have said and done in appreciation of our efforts to establish a first-class educational journal. The Educational Institute of New Brunswick, at its recent meeting, determined that the publication should not be strangled in infancy. A resolution was passed cordially endorsing the paper, and recommending it to the teachers of the Province; it was greeted with warm words of encouragement, and its members promptly supplied the sinews of war to tide the paper over a critical period in its growth. We are assured that the Educational Association of Nova Scotia, which meets at Truro this week, will greet it in the same tangible way, and that other educational institutes, local and general, will extend to it an encouraging hand.

We believe that this substantial recognition of the REVIEW springs from a sympathy with the objects which it has in view: Criticism of worn out or exploded educational theories; newer and more advanced methods of teaching; a fair and impartial examination of the administration of our educational systems; a plea for the adoption of a system of industrial education; better and fresher methods of teaching the subjects of natural science required in the public schools; and in a multitude of ways to assist the teacher and make the REVIEW a power in the school-room. "Your article No. 1, of the Ferndale School Series, was worth the price of a year's subscription," says an enthusiastic friend. "Your article on Industrial Education struck a note that should resound throughout the length and breadth of these Provinces," says another. The editors of the REVIEW are practical teachers. They are earnest in their calling, and have chosen it for their life work. With the assistance and co-operation of zealous and experienced teachers they hope to make the paper a power in our educational progress.