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Table of Contents.

	PAGE
EDITORIAL NOTES.....	117
EDUCATIONAL THOUGHT.....	118
SPECIAL PAPERS—	
How to Awaken and Develop Thought in Pupils and Parents of a Rural Section.....	119
EDUCATIONAL NOTES AND NEWS.....	119
EXAMINATION PAPERS—	
July Examinations, 1888.....	120
QUESTION DRAWER.....	120
SCHOOLROOM METHODS—	
A Business Method of Adding—Lessons to Develop Ideas of Numeration—Common Sense in Arithmetic.....	121
MATHEMATICS—	
Correspondence.....	122
FOR FRIDAY AFTERNOON—	
A Man's a Man for a' That—Cold Water Boys.....	122
HINTS AND HELPS—	
Hints for Teachers—Questions—Promissory Notes and Drafts.....	123
EDITORIAL—	
Summer Educational Meetings—An Educational Problem—The Industrial Exhibition.....	124
EDUCATIONAL MEETINGS—	
Ontario Teachers' Association.....	126
BOOK REVIEWS, NOTICES, ETC.....	127
FOR FRIDAY AFTERNOON.....	127

Editorial Notes.

WE commence in this issue the valuable paper kindly contributed by Mr. J. W. Johnson, F.C.A., on "Promissory Notes and Drafts." Much information is given in an admirably clear manner, and the series cannot fail to prove helpful to very many of our readers.

WE invite the attention of our readers to the helpful and suggestive paper on "How to Awaken and Develop Thought, etc.," by Mr. G. Newton. It contains many excellent hints, and should be carefully read and pondered by every teacher in a rural section. Possibly many in sections not strictly rural might profit by it.

THE excellent article on "Religious Instruction in Public Schools," which appeared in the last issue of the JOURNAL (July 16), was by Mr. W. Doig, Kippen. It was read before the Teachers' Institute at Seaforth, in May last. By some oversight the name of the author did not appear at the proper time and place. Mr. Doig will please accept our apologies.

WE venture once more to ask the many teachers of ability and experience amongst our subscribers to favor us with "Hints and Helps," "School-Room Methods," and other contributions for our practical departments. Those who have rendered efficient aid in the past have our hearty thanks. We trust they will continue their favors. Help one another.

NOW is the time to subscribe for the EDUCATIONAL JOURNAL, i. e., if you have not already done so. With next number the lessons on the new Entrance Literature will be commenced in the English Department. All the other practical departments of the paper will be kept up in full efficiency, and others will be added as needed. It is the teacher's paper, and no teacher should be without it.

A CORRESPONDENT of the *Globe* thinks that the virtual control of the establishment of High Schools by the county councils leads to undesirable irregularities and monopolies. Some sections of the Province suffer from plethora, others from dearth. He suggests that the Education Department should divide the Province into High School Districts, and require each district to have its school. The Province would thus have no less and no more than actually needed. The suggestion is worth thinking about.

MANY teachers find the elocutionary exercises of the school-room among the most difficult, though realizing their value from the educational point of view. Such teachers often require help in the shape of an elocutionary manual. We doubt if they can find anywhere a better than "Shoemaker's Practical Elocution," a new and enlarged edition of which they will find advertised in this number. The National School of Elocution and Oratory has a wide and high reputation, and its text-books are, no doubt, well known to our readers.

A TEACHER of experience who has been connected with different high schools in Ontario, tells us that he has observed a serious lack of a high sense of honor amongst the boys and girls, especially when writing for examinations. They have, in too many cases, to be watched with the utmost vigilance to prevent dishonest practices. We confess our own observation has rather tended towards the same conclusion. This is deplorable. Is it general? Is it a necessary outcome of a high pressure system? We should be glad to hear from High School masters, who set truth and honor above all scholarly proficiency, in regard to the matter.

SOME one, subscribing himself "Observer," has brought in the *Empire* very grave charges against school inspectors, particularly against one whose alleged negligence and dishonest methods are described at length. It is a cowardly thing, to say the least, to bring such charges against a public officer in this anonymous way, giving no clue to the locality of the person attacked, and so casting suspicion upon the whole body of inspectors. At the same time the Department should institute searching inquiry with a view to the detection and dismissal of incompetent and dishonest inspectors, if there are such. Why does not "Observer" send his statements direct to the Education Department, so as to have them investigated and the scandal removed?

ONE of the subjects of discussion at the Inspectors' Convention in Toronto related to the lamentable deficiency of some of the Public School teachers in taste for good reading and knowledge of literature. Some of the inspectors favored the idea of special examinations in these subjects. We do not know whether such examinations are feasible after licenses have been granted, but every examination, professional or non-professional, should test the candidate's