

times." "They seldom need anything more than the mildest reproof," was the answer; "but when they do, it's quite sufficient to move the offender's chair away from the others, and give him a little sense of isolation."

There will be no lack of trained teachers for this system, for every year Miss Garland has a class of young ladies in the afternoon. She carefully instructs them in her theory and practice; allows them by turns, to assist in the exercises of her own school; and, at the end of a year, she will have abundantly fitted them for their work, provided always that nature has been beforehand with her in giving them a mental and spiritual adaptation to receive her instructions. For let no one think that to teach in a kindergarten is a simple matter, requiring

little culture and less genius. I know of no more exacting occupation. Infinite tact, infinite sweetness, infinite patience, are a few of the requisitions. Wordsworth's perfect woman nobly planned would be none too good for it. But, given the teacher at once wise and zealous, and the parent who understands that to spell words of three letters is not the only or the most important knowledge possible to an infant human being, and we can certainly, by the system of Froebel, make our children thoughtful, reasoning, inventive, and orderly, almost from their cradles; and, above all, we can so quicken and awaken their perceptions as to render them capable of using, to the best advantage whatever opportunities the future may offer them.

## EDUCATIONAL INTELLIGENCE.

### CANADA.

The South Simcoe Teachers' Association met in convention at Alliston, on Saturday the 29th August. The attendance was rather small, but the exercises were lively and very interesting. Rev. W. McKee, J.P.S., President, occupied the chair. Mr. W. D. Bradshaw Everett, read an admirable paper on History—the Norman dynasty—and illustrated his methods of teaching the subject. Mr. E. E. Fraser next read a carefully prepared paper on School Organization, which elicited considerable discussion. Mr. C. S. McMain then showed his method of teaching Arithmetic to junior classes. Afterwards several Teachers joined the Association, and the usual routine business having been despatched, the convention was duly closed.—Com.

As the arrangement for an admission examination (into High Schools) in June last, appears to have been misunderstood in some localities, notwithstanding the repeated announcements, and as the next examination for admission will not be held till December, the High School inspectors have, at their request been authorized to admit, *provisionally*, such candidates as

may have been prevented from attending the June examination. The attendance of such scholars will be reckoned from the time of such provisional admission, provided they succeeded in passing the regular examination in December, and the date of such provisional admission will be indicated by the inspector.—*Journal of Education*.

EDUCATION IN ONTARIO.—At a late meeting of the National Educational Association, held at Detroit, Dr. J. G. Hodgins, Deputy Superintendent of Public Instruction for the Province of Ontario, read an essay, explaining the Common School system of Canada, which met with considerable favor from the distinguished representatives of American education who were present. His claim that the Canadian system had advantages in the permanence of its school inspectors, and usually in the quality of the men, was generally admitted. The fact that questions of politics have nothing to do with the administration of the schools in Canada, whereas in the United States such issues do creep in considerably, notwithstanding the efforts that are made to keep them out, was very clearly presented, and its importance acknowledged. The fund now established in Canada, sustained

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