

Notes and News.

ONTARIO.

The Lincoln High School has made such progress that an application has been made to have it recognized as a Collegiate Institute.

The Kingston Collegiate Institute does not seem to be so heartily supported as it should be. Kingston ought to support a good Collegiate Institute, and it is a matter of regret that its school is in danger of being dropped from the list of Collegiate Institutes.

Mr. J. H. McFaul has been again placed in charge of the Lindsay Model School. We are glad to see that the Public Schools are not to be entirely subordinated to the High School. Mr. Tilley is one of the best High School Masters in the Province, but we are opposed to the principle of giving the control of the Public Schools into the hands of the High School Masters.

The Public School Board in Napanee is prevented from providing necessary additional accommodation by the town council. The 29th clause of the amendments of 1879 is the cause of the trouble.

The Toronto Public School Board has opened a special school for vagrant children, confirmed truants, and those who can only attend school during one half of each day. The room is furnished by Mr. W. H. Howland, and the books, stationery, etc., by Mr. W. J. Gage.

Mr. A. Embury of the Perth Collegiate Institute has been appointed Mathematical Master in Brockville High School at a salary of \$900 per annum.

The Minister of Education proposes to take the Ontario Art School under the direct control of the Education Department. This ought to be greatly to the advantage of the school, and of art education in the schools of the Province. There is no other collection in America so well calculated to aid students in an art school, as that in the Normal School Museum, Toronto.

The Toronto Normal School has opened with its full number of male and female students.

The County Model School Session is to be lengthened to three months in future.

Temperance is to be taught in the Normal Schools of Ontario. Dr. Richardson's text-book is to be used by the students. It is already used in some of the English Schools.

We are pleased to see that Mr. McNevin, late Mathematical Master in Caledonia High School has been appointed to a similar position in Walkerton High School. We congratulate the people of Walkerton on their choice, and predict for their school a new era of prosperity.

The distribution of prizes at Upper Canada College took place on September the 30th. The occasion was one of unusual interest, as it marked the close of the connection of Principal Cockburn with the institution. He was the recipient of a beautiful dressing-case from his pupils, as a token of the esteem in which they held him. He delivered a valedictory address in which he reviewed the history of the College and showed its success in winning University Honors.

Rev. E. A. Boddy, Fellow of St. John's College, Cambridge, (Eng.) has been appointed Provost of Trinity College, Toronto. Mr. Boddy is a comparatively young man, having been born in 1851, and is the son of the Rev. E. E. Boddy, vicar of Woneish, near Guildford, Surrey. He was educated privately, and entered St. John's College, Cambridge, as a Minor Scholar, in 1871. In the next year he obtained the Bell University Scholarship, open only to the sons of clergymen. His college career was a most successful one, as he obtained the first place in each annual examination, and that is no easy thing for a Johnian to do. In 1873 he was elected to a Foundation Scholarship, and in 1875 took his degree as B. A., coming out as sixth wrangler, and in the following year obtaining honours in theology. In this same year he was elected Naden Divinity Student of St. John's, and in 1878 obtained his Fellowship. Mr. Boddy made his mark in the University by obtaining the Greek Testament Prize in 1876, and the Tyrwhitt Hebrew Prizes in 1878. He was assistant curate of the parish church of Chesterton from 1876 till 1881, and was appointed Lecturer in Theology in St. John's College in 1878, and in Pembroke College in 1880. He has been a member of the Board of Theological Studies in the University and examiner for Cambridge Theological Tripos in 1881, and was twice appointed Select Preacher to the University.

The School of Practical Science, Toronto, opens for its fourth session with an enlarged staff, and we trust that the young men of Ontario will more freely take advantage of the great facilities it offers for giving a thorough practical training in its several depart-

ments. The faculty of the school is made up of Professors Wilson, Chapman, Loudon, Ramsay, Wright, and Pike of University College, and Galbraith and Ellis, who confine their labors to the school. Mr. Galbraith teaches engineering and cognate subjects; Dr. Ellis is Assistant Professor of Chemistry, and the others teach the same subjects as in University College, namely, Ethnology, Mineralogy, and Geology, Mathematics and Natural Philosophy, Biology and Chemistry respectively. Dr. Wilson has been appointed Chairman of the Board of Management, and Alfred Baker, the Registrar of University College, its Secretary. The prospectus gives an account of the development of the old School of Technology into the School of Practical Science, and explains the objects for which the institution was established. These are (1) to give all who desire it a thorough training in (a) engineering, (b) assaying and mining geology, and (c) analytical and applied chemistry; (2) to furnish preliminary scientific training for students entering the professions of surveying and medicine; and (3) to furnish separate courses of study for all who wish to avail themselves of the opportunity. Diplomas, admitting the recipients to the standing of "Associate of the School," are granted in each of the three regular departments after due examination at the end of a three years' course of study.

S. T. Morphy, late of Hawksbury, has accepted the position of Mathematical Master of Listowel High School.

Mr. McBride, though offered a re-engagement at Newcastle High School, has been appointed to take charge of Richmond Hill High School, at an initial salary of \$1,000. Mr. McBride will no doubt worthily fill the vacancy, caused by the retirement of Mr. Carscadden.

Victoria University had a very large matriculating class this year, and, among the others, one of two young ladies. Victoria, which has the honor of the first lady-matriculant in Ontario, is evidently likely to retain this feature in its class.

Mr. W. G. Brown, B.A., an honor graduate of Queen's University, and a graduate of the Ontario Business College, has been appointed Commercial Master of Galt Collegiate Institute. Mr. Brown's principal work in the school will be the preparation of young men, who do not intend entering any of the learned professions, for practical business, by giving them a thorough knowledge of book-keeping, penmanship, arithmetic, and allied subjects.

Renfrew High School Board is about to engage a third teacher.

Pembroke proposes to erect a new High School building.

RESULTS OF THE JULY EXAMINATIONS.—In last month's JOURNAL we stated that Searforth High School had passed thirteen out of thirty-five candidates sent up. It should have been thirteen out of twenty-five; one A, seven B's, and five C's. Richmond Hill passed fifteen out of thirty; six B, and nine Intermediate. Pembroke High School passed two candidates in Grade B. Smith Falls High School, out of seven Intermediate candidates who wrote, four passed; two in Grade B, and two matriculants in Law. Entrance examination—twenty-one candidates from Smith's Falls Public School, James McCreary, H.M., nineteen passed; eight candidates from the county, five passed.

NOVA SCOTIA.

The fourth session of the Provincial Educational Association in Truro; (July 13th and 14th), was opened, after routine exercises, with a paper on Geometry by Prof. Eaton of the Normal School. The subject was discussed under the following heads:

1. Beginners should get their first knowledge of the geometrical relations by observations of things embodying those relations. They must get some knowledge of geometrical facts prior to any formal demonstration of them. And it will be well if they are trained to exact geometrical construction, and to the arithmetical application of simple principles, before entering upon the study of geometry proper.

2. There is need of a reconstruction of the Euclidean order of propositions. Other sciences present to the learner a properly classified body of facts. Why should geometry, whose essence is logic, be unique in not presenting to its votaries a logical development of subject matter. Euclid's order is unscientific. The order of sequence is well preserved, each proposition depending on preceding ones. The following is an outline of a more systematic plan:—

Straight lines.—Propositions relating to oblique lines, perpendicular lines, parallel lines; and of necessity propositions relating to angles made by lines which simply meet lines which intersect and the secant of parallel lines.