

Reproduction Story

THE FRIENDLY BOOT-BLACK.

A man needing a boot-black called hurriedly to one across the way. The little fellow came slowly towards him as if he were tired out. Suddenly a larger boy ran up, saying, "Let me do it." The man objected to having the larger boy take the work from one younger than himself. But the larger boy replied, "It's all right, sir, Jimmy has been sick, so we help him out when we are not busy ourselves." "How much of the money do you keep?" asked the man. The boot-black drew himself up to his full height and replied, "Do you think I'd be mean enough to take money for helping a sick fellow?" "Well, here's a quarter," said the man. "Keep half yourself and give the rest to your friend." Instantly the boy tossed the quarter to his comrade with the simple remark, "It's your customer, Jim."

ORAL EXERCISE.

Do you like this story? Why? What do you think of the larger boy? Would you like him for a playmate? Why? What do you think of the man? Why? Use a sentence to answer each question.

WRITTEN EXERCISE.

You may tell this story in your own words.

Arithmetic

EXERCISE I.—ADDITION.

(1)	(2)	(3)	(4)
48875	21435	54896	64655
53904	53216	46899	87954
33668	63894	91865	43965
88255	47321	54322	86734
54375	16897	46876	42155
67654	75544	65321	54665
39213	45688	14686	21893
48247	96324	65543	34422
79665	85448	86543	21486
84321	96374	38965	94342
15468	22168	72133	23486
21455	84325	89556	74389

(5)	(6)	(7)	(8)
43472	21368	89965	54365
63488	56883	65448	23899
92135	74214	82167	91540
56764	49553	54558	86534
44231	36895	92183	75646
56863	58621	39765	89653
37425	14765	41556	75594
55321	58854	62139	41322
99875	94213	97506	53897
54322	21456	21435	14214
26895	68943	15388	28803
	37569	94675	47565

(9)	(10)	(11)	(12)
64321	14882	35695	54218
86907	45321	63476	14895
74553	56995	68654	57735
66542	64322	42145	68910
21865	55668	53328	63504
68935	82176	47835	47788
44402	53331	56683	89163
74899	21886	27468	32148
53624	65436	99865	86475
21438	89798	45323	97304
88975	43826	89736	48832
56814	75488	66821	17865

EXERCISE II.—SUBTRACTION.

(1)	(2)	(3)
998765430	154321067	987656789
442983421	94322435	543210687
(4)	(5)	(6)
543210680	986754683	752868506
420375842	590632109	436874259
(7)	(8)	(9)
246834567	123456789	798654321
98243681	98765432	246854632
(10)	(11)	(12)
246576845	109876549	987654321
98765432	24365421	123456789

EXERCISE III.—MULTIPLICATION.

- (a) Multiply each example by 25.
 (1) 367213, (2) 378124, (3) 215684, (4) 314216.
 (b) Multiply each example by 46.
 (1) 216332, (2) 713618, (3) 216132, (4) 376821.
 (c) Multiply each example by 170.
 (1) 223321, (2) 532168, (3) 346197, (4) 921623.

EXERCISE IV.—DIVISION.

Divide the first four by 36; the second four by 45; the third four by 125.

(1) 136213134	(7) 5732169524
(2) 3126173146	(8) 1631561402
(3) 7021315216	(9) 7321463175
(4) 5620631315	(10) 1623711200
(5) 7314513426	(11) 4213110000
(6) 7162189732	(12) 5210310405

FOR SECOND CLASSES

Drill Arithmetic, 10c.; teachers' edition, 20c.
 Junior Language Lessons, 15c.

Exercises in Arithmetic, 12c.; teachers' edition with answers, 15c.

Mental Arithmetic Exercises, Part I, 15c.

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