

had done? How did some people interpret this act? Is it worth while expending money in this way upon those we love? In gifts, for example, on birthdays and anniversaries? In flowers for a sick-room?

3. *The Upper Room*, Lessons VI., VII. and IX. Why were Jesus and his disciples in the Upper Room that night? Why did Jesus wash the disciples' feet? Bring out that human life is enriched in every way by Christian service. Is it true, as Milton says, that they also serve who only stand and wait? What wonderful words were spoken by Jesus in the Upper Room? Quote some of them. In what sense is Jesus the true vine? How is our relationship to Jesus illustrated in this allegory? Why was it expedient for us that Jesus should go away?

4. *Gethsemane*, Lesson X. Note how much sorrow is bound up in this word. It is one of the saddest words on tongue or pen. The names of some places are full of sorrow for us. What event in Gethsemane have we studied? How is it possible in our day to betray or deny the master? If we are

"False to the ideal within,
Slave of ease, or slave of gold,
We the Son of God have sold."

5. *Golgotha*, Lesson XI. What other name has this green hill far away? Why was it necessary for Jesus to die? (See Heb. 9:22.) Can not each of us say: *

"Love so amazing, so divine,
Demands my soul, my life, my all?"

6. *Joseph's Garden*, Lesson XII. What took place in that garden? To whom did Jesus first reveal himself after he was risen? Why was this? Why did he not reveal himself to Peter and John when they came to the sepulchre? Does not Mary's great love as manifested at the grave, reveal a more receptive mood than that of the two men who went away home when they found the grave empty? Let us keep our hearts in tune with spiritual things that we may not miss the heavenly visions of life.

THE QUARTERLY REVIEW

FOR TEACHERS OF THE LITTLE ONES: Jesus the Son of God

A Look Backward—The apostle John has been telling us a great many stories about Jesus. The Golden Text for the Quarter tells why John wrote these stories. Repeat the Golden Text, John 20:31.

Review Thought—Teach the children that they should live for Jesus.

Approach to the Review—Have ready twelve large, bright colored, round pieces of paper or cardboard. On each one, print a Golden Text and Lesson Thought and some outline or word which will recall the lesson. (A few simple questions on each lesson.) We may call these bright cards "Lesson Flowers," and they may be placed one by one on a small tree on the teacher's table.

Lesson I. Jesus giving sight to the blind. (Questions.) All repeat Golden Text: "I am the light of the world." All repeat Lesson Thought: *I should help others to come to Jesus.* Outline: CLOSED EYES. Self expression: all close eyes.

Lesson II. Jesus raising Lazarus from the dead. (Questions.) "Jesus said unto her, I am the resurrection, and the life." *I should not fear death.* Print: LAZARUS LIVING AGAIN. All point to heaven where we shall all live again.