

an extensive acquaintance with teachers and many years experience in teaching English Grammar, have afforded the Editor, has convinced him that our best grammars are not sufficiently practical,—that with a text book adapted to the purpose, the grammar class ought to be made to contribute much more directly to the grand end in view, viz: *readiness, accuracy, and elegance, in the use of language.*

In order to remedy this defect, and render all the assistance possible to teachers who would be practical, *Examination Questions* followed by thorough *practical exercises* are placed at proper intervals throughout the book, and a general exposition of the *Principles of English Composition* followed by a complete course of *Exercises* designed to be taken up in connection with Analysis and Syntax, is appended. A glance at these examination *Tests*, for they are rather *tests* than questions, will convince any one, that so far from leading to "Mechanical teaching," they are designed and fitted to call forth the highest intellectual efforts of the pupils.

The subject of analysis has been completely re-written, and will, it is hoped, be found fully up to the most approved standard. Diagrams to be used in conjugating the verb, and in oral and written exercises in parsing and the analysis of simple and compound sentences, have been prepared, and will, it is confidently expected, be found valuable aids to both teacher and pupil. The Section on the Structure of Words, followed by Examination Questions and practical Exercises on each part of speech will supply a great want in this direction, and, taken in connection with the Vocabulary of Saxon, Latin and Greek roots at the close, may be viewed as forming a complete and distinct text book of itself on this important branch of the subject. The Selections in Prose and Poetry, embracing a great variety of construction, will furnish ample *exercises in analysis*, and will be found suited to the wants of every class of schools, teachers and pupils. Most teachers will consider it a decided improvement, that correct and incorrect examples are mixed together in the exercises under the rules of Syntax, requiring the pupil constantly to draw upon his knowledge of the subject and to apply it as he proceeds.

In conclusion, the Editor would express how much it has been a matter of constant regret to him, that he has been absolutely limited as to time. Although this circumstance has not been allowed to interfere with the general features of the book, it has prevented that careful consideration, that might, in some instances, have resulted in greater accuracy or better selections, and compelled him to avail himself of the labors of others, more especially of MORELL & ANDERSON, (to whom he takes this opportunity of acknowledging his great indebtedness) more freely than he would have felt inclined to do under other circumstances.

EDITOR.

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