

Its Membership.—1. *All of the teachers and officers* if it be a school prayer-meeting—otherwise the class teacher, who becomes the proper leader. 2. *Scholars* who tarry on a general invitation and *without constraint*. 3. The *anxious* ones whose deep seriousness has been observed and who have therefore received an invitation from teacher or fellow scholars to remain. 4. *Recruits* brought into the school, and whose sympathy for the school will be best developed in the “furnace room” of prayer.

Its Nature.—1. It is the *expression of a desire* kindled and fed in the mind and heart of the scholar during the teaching of the lesson. 2. It is the *logical conclusion* to the study of the word of God. God talks to us that we may talk to Him. 1 John 1 : 7, 3. 3. It is a *help* to a *great evangelistic* agency. The purpose of the Sunday School being evangelism the teacher best furthers that purpose, who having laid the fuel in the intellect persuades the scholars to seek with him the fire of the Holy Ghost to kindle the fuel. A praying Sunday School would result in a praying church and a glorious revival.

Its Place and Time.—1. It might be advisable to use one of the classrooms off the larger school room. 2. The proper time is after teaching has been accomplished. 3. The length of time might be from fifteen to thirty minutes, according to occasion.

SECTION III.

THE CHURCH CATECHISM.

Its Import.—1. It is a testimony to the *unity* of Church and school, the Church being the school in the form of an official synopsis of its doctrinal teachings. 2. It is a promise of *church loyalty*, on the basis of the statement, “Train up a child in the way he should go, and when he is old he will not depart from it.” To *not* teach a child church doctrines is far worse narrowness than to do so ; and that which has been broad enough to