

work and college work, considering the latter only a continuation of the former since directed to similar ends — namely, training for power and character, for serviceableness and happiness.

It is always useful to compare standards. That was the object in view when Professor John Adams was invited to Quebec for the purpose of investigating the conditions of our Protestant Schools. His Report is alluded to in the address delivered to the McGill Graduates at Granby. It is referred to again here in order to set his views alongside of those of the great American authority who has just been quoted. In that part of his Report which deals with the "Endowment of Teachers", (pp. 53 sqq.) Professor Adams makes instructive use of the experience of the Dick Bequest in connection with the rural schools of the north-eastern districts of Scotland. Every Scotsman knows what a beneficial result this bequest has had on school education. The relevant point here is that "the connection between the schools of the Aberdeen districts and the University is closer than that existing in any other part of Scotland." There is no cry in Scotland that the schools are being sacrificed to the University! On the contrary, a place in the Aberdeen Bursary competition is the legitimate object of ambition for every country lad. And even those pupils who do not go to the University are known to enjoy the benefit of a school-training which is everywhere recognized as all the more thorough-going and efficient *because of the very fact* that it is conducted, with the help of the Dick Bequest, on the highest attainable plane. Parents do not complain that their children as a body are sacrificed to the comparatively few who do actually proceed to the University. On the contrary, they are grateful for the high standard which the University connection implies.

And the results of this thorough school training are reflected in the life of the people. Though the soil is comparatively poor, there are no more successful farmers anywhere than those of the districts referred to. And whatever industrial pursuits are followed by the rest of the people, they are prosecuted with success. There is no complaint in the Aberdeen district that the schools are not, to use the current jargon of the day, "vitally related to life!" Training