

"But recess will soon be over, mother, and I shall starve if I don't get some dinner, urged James.

"I don't care."

This was too much for the boy to endure. He burst into tears. His mother seeing him fairly subdued, laid down her work, and calling him to her side, stroked his hair very gently, and said :

"My son, I want to make you feel the folly and sin of the habit you have of saying, 'I don't care.' Suppose I did not really care for you, what would you do for dinner, for clothing, for a nice home, for education. You now see that I must care for you, or you must suffer very seriously. And if you must suffer through my lack of care for you, don't you think you will also suffer if you don't take care for yourself? And don't you see that I must suffer, too, if you don't care for my wishes? I hope therefore, you will cease saying, 'I don't care,' and learn to be a thoughtful boy, caring for my wishes and your own duties."

James had never looked on his evil habit in this light before. He promised to do better, and after receiving a piece of pie, went off to school a wiser, if not better boy.—*S. S. Advocate.*

XI. Educational Intelligence.

—MODEL SCHOOLS FOR ONTARIO.—The annual public examination of the pupils attending the Model School for Ontario took place in the building yesterday. In the forenoon, the proficiency of the classes was tested in the different branches taught in the institution, and the ordeal was passed through with a degree of thoroughness that more than satisfied the many friends and relatives of the pupils present. The divisions of boys under Dr. Carlyle, Mr. Hughes and Mr. Archibald, and the girls under Mrs. Cullen, Miss Clarke and Miss McCausland, were examined simultaneously in the rooms of each, and the crowd of visitors present to watch the exercises evinced the lively interest taken in the proceedings. The afternoon's programme, however, constituted the grand feature, and before the doors of the amphitheatre opened, a crowd had collected at the doors, of which only a portion secured standing room, and many had to go away failing to gain admission. The theatre was handsomely decorated, and bore besides the trite mottoes, "Education the Handmaid of Religion," "Intelligence the Safeguard of Liberty," and "Christianity the Soul of Education," in large characters on the walls. The girls of the School looked their neatest, and all appeared in white, with decorations of red, blue and pink ribbon to distinguish the different classes. The solo of Miss Annie Wallis, "The Bridge," was so well rendered as to justify special recognition, and the "Tea Party," by four little girls, the eldest, we should judge, under twelve, was remarkable for the histrionic ability displayed. The recitation of the "King-Maker," in which the promising features in the character of the celebrated Earl of Warwick are well brought out, received able handling from Master Gordon, who, with Master D. Heath, gave the picture to life. At the close of the exercises, Dr. Sangster, whose management throughout elicited praise, called on a deputation of the girls of the school to fulfil a desire to which they had given expression. This was the presentation of a handsome silver tea service to Miss Clark, who yesterday severed her connection with the school. The good feeling existing between teachers and pupils was reflected in a touching address, and endorsed by Dr. Sangster for Miss Clark. Mr. Clark, father of the gratified recipient, also replied. Dr. Ryerson then addressed the children in a few words, and explained to the parents who might be present, and stated the reason why so many were refused admission. There were sometimes applications standing on the books for three years; and now there was a hundred that could not be filled, owing to the limited accommodation. He then announced the pleasing fact that the vacation would date from that day till the second Monday in August. After singing the National Anthem, and receiving the benediction, the exercises ceased. The prizes were distributed by Dr. Ryerson at the close of the exercises.—*Globe.*

—UPPER CANADA COLLEGE.—Yesterday, the session 1868-69 of Upper Canada College was brought to a close by the distribution of the College Prizes amongst the successful competitors in the different forms. The proceedings were commenced by the reading of several of the prize

essays and poems. The readings being over, the prizes, which consisted of elegantly bound volumes, were distributed by the Lieutenant Governor and the principal of the College to the successful competitors. Rev. Dr. McCaul said such scenes were familiar to him, and so was the room in which they were assembled. For, thirty years ago, he had first taken his place there as Principal of the College. And when he looked back to that period, he was at once pleased and pained. He was pleased to remember that many who had occupied these benches as boys had now risen as professional men and statesmen; but it was painful to recollect that so many of them, and many of these the most promising, had gone the way of all the earth. It afforded him the utmost satisfaction to know that this institution continues to retain its high position. For he regarded it both as a blessing and an honour to the country, and he was confident that it would continue to go on increasing in public favour. He would be glad to meet his young friends at the University; but the boys of Upper Canada College must remember that when they came to the University, they would have to fight their way up there as well as here, for throughout the Province there were many excellent institutions, which turned out first-rate scholars.—The Lieutenant-Governor congratulated the Principal and Masters on the success which had attended their labours during the past session, and on the very flourishing condition which the Institution was apparently in. He regarded the College, not as merely local in its usefulness, but as a great boon to the whole Province, and connected with it were many of the greatest names of the country. He congratulated the parents and pupils present on having such a valuable institution, with such able men at its head, from which they can derive such valuable advantages as are manifestly obtainable here.—The Principal, in bringing the proceedings to a conclusion, remarked that during the nine years he had been connected with the College, he did not remember any year upon which he could look back with so much satisfaction as that now concluded. One thing that was particularly gratifying was the growth of a spirit of manliness and honour and love of truthfulness that was manifestly on the ascendant amongst the boys. This was a matter of the greatest moment. The Public School system had been a mighty power in moulding the English character, and he trusted the system with all its concomitants would extend more and more in Canada, imparting to the youth of the Province that nobleness and love of fair play which were the peculiar traits of a true born Englishman. He then referred to the proud position the boys from Upper Canada College took at the Universities, and quoted statistics showing that in every department of study they did honour to the institution that sent them forth. Nor did this obtain in Canada alone, but in England they showed their superiority, and it was very gratifying for him to be able to state that an ex-pupil of the College, Mr. Benson, had the other day been publicly complimented at the Military School, by the Duke of Cambridge, and had a sword and sword knot presented to him for his proficiency; got a commission gratis and was allowed to choose his regiment. These facts were incentives to the teacher, and should act as incentives to the pupils likewise. And he could assure the parents that these things were not by any means the result of "cramming." There was no such thing in the College. They had a strictly defined curriculum, and a boy must go right through that curriculum, without deviation. Their aim was to give a thoroughly sound basis upon which to build a comprehensive education, and their efforts were being so appreciated that their staff would have to be enlarged. He expected that by September an additional master would be appointed to the English and Commercial department, which will render it more efficient than ever. He then referred to the attacks which had been made on the College. So long as these were confined to mere personalities, he treated them with the contempt they merited; but the institution was attacked, then he interfered. He urged upon the authorities to have a rigid enquiry made into every thing connected with the college. Strict enquiry had been made, and he was confident the result would be to raise the status of the institution, to restore confidence in its management, and to stir up a