

The Principal ----4.

The adoption of these recommendations as to teaching method will result in a substantial reduction of class hours per subject, with a corresponding reduction in the calls made by each class on the time of the staff and on class-room accommodation. Advantage should be taken of the time and accommodation thus saved to effect a separation of second and third year classes. This is desirable for a number of reasons. It will result for one thing in small groups of students who have reached the same state of developments, thus greatly facilitating profitable class-room discussion, and, for another, it will permit the adoption of a simple, logically arranged curriculum.

In this connection your committee ^{has prepared} ~~submits~~ a tentative curriculum ^{incorporating} ~~hereto annexed~~ to the following features of which it directs attention.

1. Greater attention to Roman Law as the basis of legal education.
2. The recognition that Civil Law and to a lesser extent Commercial Law should each be treated as one subject.
3. The handling of Civil Law in first and second years before Commercial Law is dealt with in third year.
4. The study of Civil Procedure in second and third year.
5. The introduction of a third year course on Comparative Law.
6. The discontinuance of the following courses:
 - (a) Jurisprudence, as being already covered by Roman Law, Civil and Comparative Law.
 - (b) Public Utilities, as being unnecessary.
 - (c) Notarial Law, as being of minor educational value.

A draft is hereto attached.

The question of adding courses in such subjects as Trademarks, Patents and Workmen's Compensation has been considered, but it is felt that until the new curricula has been in force and there has been ample opportunity of seeing it in