

I have made some preliminary inquiries and the response is most encouraging. Arrangements have been ^{made} for me to give an address in two weeks time at the Presbyterian college on the subject Political Economy and Social Betterment and I feel no doubt that I shall find a large number of young men anxious to join the course, which will of course represent for them a unit towards their degree in arts.

It is probable also that a number of theological students who are ~~now~~ ^{not} taking the arts degree would take this work as Partial Students.

It is clear that the class thus formed would be very large and it would hardly do to let the work take the form of lectures alone and I should hope therefore to arrange a certain amount of tutorial work among these students. The only limit to the extent of this would be the limitations imposed by the University Budget.

I should like to make a similar union of the course which is called Economics number II in arts and the course which is called Economics number IV in commerce, both of which deal with the Elements of Political Science and Comparative National Government. The union of these classes, as there would be no theological counterpart, would set free one of our professors for three hours a week and I would propose to utilize this time on tutorial work.

② Under the second of these heads, the institution of new courses dealing with Canada, I may say that experience has shown me that work in regard to the Economics of Canada is the most useful thing that we can give to our students and that it can be greatly extended with advantage all round. I should like to put into the calendar for the senior students in commerce the new Canada course, dealing with manufacturing, labor and tariffs and the other dealing with transportation, immigration and land settlement. These courses would be open also to arts students but I think it would be best in the case of arts students to recommend them as graduate ^{studies} students so that these two courses appear on the schedule enclosed as open to the Senior