AUTONOMY, PROVINCIAL, IN THE NORTH-WEST-Con.

Guthrie, H. (Wellington, S.) -Con.

Borden's amendment stops short of the subsections of section 93—5167. Has any one ever challenged our right to pass the Act of 1875?—5168.

Hall. R. R. (West Peterborough)-4409.

Blake pointed out that the Bill of 1875 did not contain any provision in respect of separate schools—4409-10. The government were under a moral obligation to see that separate schools were introduced into the Northwest-4411. Parliament is in honour bound to see that separate schools are provided for in this Bill-4412. We find that the legislative assembly of the Northwest have passed certain laws-4415. Could language be plainer to show that provincial rights had not been in-fringed on?—4416. We find these schools brought under the control of the government of the new provinces-4417. may teach religion or they may not, as the poeple of the district see fit—4418. There is little inducement to any class of people to establish denominational schools—4419. They should be at liberty to found their own higher educational institutions—4420. The draft Bill contains an expression of Haultain's views as to the educational system—4421. They were not supported by much higher constitutional authority—4422. It becomes important to consider the position of the opposition leader in this regard-4423. He is trying to import into this legislation a term which will deprive the minority of their rights-4424. It is for this parliament to say how far they will accede to Haultain's views-4425. When Haultain went back west he swallowed himself went back west he strainwest minutes body and bones—4426. Thinks we should define in clear terms exactly what the rights of minorities shall be—4427. The imperial parliament did delegate and did give to this parliament full power—4428. Ontario always a tolerant province—4429. The minority in the Northwest will know that they are entitled to separate schools -4430. Some of these accusations made because Manitoba's boundaries are not extended—4431. Prefers to take his inspiration from the fathers of confederation-4432. Our duty will lead us to vote for this Bill-4435.

Henderson, David (Halton)-3421.

The Doukhobors are not Catholics—3421. Few of us realize the vast importance of this measure—4811. Desires to discuss the financial aspect—4812. Would rather see the provinces given all the public lands within the area—4813. Has no sympathy with the opposition to the C. P. R. exemptions—4814. Their duty to examine every detail of this Bill—4815. Prime Minister was not fair to the people of the Northwest—4816. He told the people—he would give them autonomy—4817. Never seriously contended that the Act of 1875 was intended to be permanent—4818. We are now untramelled and perfectly free to give these provinces a constitu-

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Henderson, D. (Halton)-Con.

tion-4819. Quotes David Mills that parliament has no right, to control-4820. We have not the consent of the Northwest to this measure-4821. There are two systems of schools in the Territories -4822. The new clause took away from the people the right to administer their educational affairs as they chose—4823. Mr. Sifton is going to vote against his conscience-4824. He must forget his convictions and support a measure of which he does not approve-4825. Shame on a man who compromises his convictions on a question such as education-4826. Takes issue with the Minister of Justice-4827. How did the serious blunder come about? -4828. Mr. Sifton said he did not hold Mr. Fitzpatrick responsible—4829. What Mr. Fitzpatrick responsible-4829. right have we to restrict their exclusive powers?-4830. I stand by the principle of provincial rights-4831. I would prefer to leave my party and stand on principle —4832. Will support the amendment—4833.

Herron, J. (Alberta)-4878.

Bureau may have resided in Manitoba, but is not familiar with the Northwest—4878. I have never heard the school question put forward as an issue on the public platform—4879. The question of education was intended to be left to the provinces—4880. How the boundary affects the stock interests—4881. One province would have been quite sufficient for the present needs—4882. Should be relieved of the burden of the C. P. R. exemption—4883. We are as capable of dealing with the land question in the Northwest as they are here in Ottawa—4884. Delighted with the premier's noble sentiments—4885. But would vote against provincial autonomy under the conditions under which we are getting it—4886.

Hughes, J. J. (King's, P.E.I.) -3796.

The man he is quoting has no authority whatever to speak for any one but himself—3796.

Hughes, Sam. (Victoria) -3006.

Is that the reason why Fielding is back into line?—3006.

No attack is being made on the rights and liberties of the province of Quebec—3766-7. We are bound to give the new provinces separate schools, then the provinces cannot repeal this law—3768. I object in general terms to this legislation. It is contrary to the spirit of a free parliament; it is contrary to the spirit of a free people—3769. That, and that alone, was the reason why these schools were given to these people without any serious opposition—3770. They were given separate schools more on the ground of language than of creed—3771. We must apply the B. N. A. Act so far as it relates to the establishment of provinces—3772. I was determined to defeat any attempt to place upon that province the burden of separate schools against its will—3773. For my part, I do not blame the churches