

The linguistic profile established as a result of this process describes the specific language proficiency required of a bilingual position, i.e. the level of proficiency required by an incumbent in each of the skills of reading, writing, listening and speaking for each of the official languages as a second language. EXAMPLE:

LINGUISTIC PROFILE

Position No. 001

	Reading	Writing	Listening	Speaking
French as a second language	B	NIL	B	B
English as a second language	C	A	C	B

Bilingual positions which require the ability to speak and/or write in the second official language are referred to as "active" bilingual positions. Where a knowledge and use of both official languages is required for a given position, but only in the skills of reading and/or listening, that bilingual position is commonly referred to as a "receptive" bilingual position. For example, the duties of an archivist may require only an ability to read in the second official language. Other examples where the skills of listening and/or reading are required could be found in some types of interlocutory functions. An example of a "receptive" bilingual position in a unit where English is the primary language of work follows.