

really is, knowledge is useful not only in itself but useful as an educational instrument. "The cultivation of the intellect," as has been well said, "is an end in itself and a not unworthy one. Health is good in itself tho' nothing come of it, and so the culture of the intellect is a good in itself and its own end." If it further such an end, classical study, even if practically valueless in the calling of after life, is not useless to the classical student. If it has quickened and developed his intellectual powers; if it has given vividness to his imagination, purity to his taste, refinement to his feelings; if it has given vigor to his understanding, soundness to his judgment, accuracy to his reasoning; if it has given him wider sympathies, and a more pathetic interest in life; if it has made him wiser, nobler, better than he was before, such knowledge and training is not *useless* but, in the highest and most ideal sense of the word, *useful*.

At the close of the lecture, the Registrar read the names of the winners of scholarships, who were called up and presented with certificates of the same:

#### PRESENTATION OF SCHOLARSHIPS.

Professor Williamson, in presenting the Mackerras Memorial Scholarship, announced that a granite monument had been erected in Cataragui Cemetery to the memory of the late Professor Mackerras, and that subscriptions were being received from students and graduates for the purpose of erecting a marble slab in Convocation Hall to his memory.

The Rev. Dr. Wilson presented the Watkins scholarship. Professor Mowat presented the Mowat to Miss Spooner who was loudly applauded.

Mr. Evan MacColl the Bard of Loch Fyne, in a neat Gaelic speech presented the M. C. Cameron scholarship.

Rev. Dr. Smith presented the Marian Macdonald scholarship.

The Principal then made the following brief statement of the affairs of the university.

It is now my duty to announce that the 41st session of Queen's is opened. We have been at work for a fortnight, but this announcement is usually reserved for the 16th of October, or University day, so called from our gracious Queen having signed our charter on that day. As the 16th fell on Sunday this year we deferred the formal opening till this evening. We begin with fair prospects before Queen's, from every point of view. Our Faculty is larger than ever before. I asked for two additional Professors three years ago. Two have been appointed, and I hope the success of the University will justify the election of others during the next ten years. The attendance of students is larger than ever. There are 41 new students in arts, including two young ladies who have given a good account of themselves. Dr. Fowler informs me that the Freshman class in medicine will be 25 per cent larger than last year. The class of female students has been doubled, and the Faculty has made every necessary preparation in the shape of private dissecting rooms and ante-rooms, so that they may prosecute their studies with that regard to everything that the most fastidious sense of propriety would suggest. For the rest I have sufficient confidence in the chivalrous spirit of our medical students to entertain no doubt as to the complete success of this earnest effort that the Faculty is making to enable Canadian woman to graduate as ministers of health without being obliged to expatriate themselves, as they have had to do heretofore. Financially we hold our own. The college suffers by the lowered rate of interest now prevalent, but

that is a good thing for the country, and we will gain by it in the end. I was able to give a few weeks work during the summer to the task of visiting places that I had not been to before, with the result of adding about \$10,000 of subscriptions. These extend over five years. I have pleasure in testifying to the love of the graduates of Queen's for their Alma Mater, and where ever I have gone they have given me hope and encouragement and help. An appeal was made at the last Convocation on behalf of the library, and between \$400 and \$500 have been sent in already. Prof. Nicholson, while in Europe, purchased many valuable books more cheaply than they could be obtained in this country. As regards apparatus, Prof. Dupuis did last summer for the Chemistry Laboratory what Dr. Williamson did the year before for physics. The money has not been asked for the apparatus, but I have such confidence in the public that I have only to state that it is required to receive it.

#### PROFESSOR FLETCHER.

ALL true friends of Queen's will hail the appointment of Mr. John Fletcher, B.A., to the chair of Ancient Classics, as one of the best it has fallen to the lot of the trustees to make. Mr. Fletcher's continued devotion to the study of Classics, his wide and varied culture, his experience as a teacher, and the zeal and enthusiasm he brings to his work, all fit him in an eminent degree to discharge efficiently the important duties assigned to him. In Upper Canada College, where he began his educational career, he took the first place out of a number of competitors. In the University of Toronto he obtained first-class honors in every department, and succeeded in carrying off the Gold Medal in Classics of his year. Immediately after taking his degree he was appointed Head Master of the Yarmouth Head School, which, under his vigorous hands, rose to be one of the best in Nova Scotia. Desirous of carrying his culture to a still higher stage than that he had yet reached, Mr. Fletcher entered Balliol College, Oxford, a college which opens its doors only to men studying for honours, where he resided for four years. At the end of that period he graduated as B.A. with high honours, receiving from the Master, Professor Jowett, and other distinguished scholars, testimonials of a very flattering character. Prior to his appointment in Queen's he filled the chair of Classics in the Provincial University of New Brunswick for two years, proving his fitness for the post by his success in raising the standard of Classical education in that University. With these facts before them the Trustees of our own University could have little hesitation in offering to Mr. Fletcher the chair of Classics here, great as were the claims of other candidates. It would be unbecoming in us to expatiate on Mr. Fletcher's eminence as a scholar, or on his ability as a teacher. The one is amply ensured by his long service in the pursuit of classical knowledge, and by the witness of the first scholars of England; no better proof of the other could be given than the invariable success that has followed his labours in the past. What perhaps it may not be unbecoming in us to say is, that Mr. Fletcher, as he has already shown, possesses that easy mastery over his native tongue, indispensable in a teacher of classics, which is one of the best