out of ten, it is the neglect or wrong treatment of these

ailments which result in grave organic lesions.

It is very easy to believe that every one knows the fundamentals of his business, particularly if we, ourselves, have acquired the contempt of familiarity, and want to venture into the region of the unknown, to study intricate and complex problems, to speculate, theorize and experiment, leaving those who can follow us to do so if they will, and those who can not to linger by the wayside.

But medical men who elect to become teachers should ever bear in mind that their first duty is to equip those who depend upon them for the knowledge needed in the actual struggle they will have to face as soon as they hang out their own shingles. We should probably have better diagnosticians if medical students were not carefully, if unintentionally, trained to overlook the obvious in a search for some rare and hidden malady.

Let the teacher and the master thoroughly train pupil and subordinate how to deal with simple everyday matters. The mastery of these will lead naturally to the study and comprehension of more difficult problems in the proper

time and place.

The teacher who desires to fulfill his obligation to his pupils will not allow himself to feel or show any disdain for the commonplace diseases, but patiently ground his pupils in the *working knowledge* which must constitute the basis of success for each of them.

It requires even finer mental powers to resolve, simplify and elucidate than to tackle hard problems. Moreover, there are few if any diseases about which the final word has been said. Cultivated faculties of observation and discrimination can do their most effective work on familiar ground—Medical Brief.

## RULES FOR THE SICK ROOM.

Here are a few rules of the sick room that are worth remembering:—

Never take the temperature in the armpit until you are sure the skin is dry.

Never neglect to chart the temperature as soon as you have taken it.

Never allow a patient to take the temperature himself. Many patients are more knowing than nurses where there is a question of temperature.

Never use anything but a graduated measure for administering doses of medicine, unless ordered to administer the dose in drops.