

Saul felt bad the sweet music which David played drove away naughty thoughts from the mind of the king. Good music makes people feel better and happier. He was also a very brave young man, and he did many things which showed how good and how strong he was.

Explain unusual words: "Reigning," "Bethlehemite," "provided," "trembled," "to sacrifice" (worship), "sanctify," "height," "stature," "Abinadab," "Shammah," "ruddy," "anointed."

OUTLINE.

Sunday. Attention Story, Bible lesson, and Golden Text.

Monday. God helped Samuel when he was in trouble and showed him what to do. He always cares for those who try to do right and who are trying to help others. He helps all who are in trouble.

Tuesday. As soon as Samuel knew what he was to do he did it at once, and did not wait. He was a good business man.

Wednesday. He listened for God's voice because he wanted to do just the right thing, and not make a mistake, so he did not take any of the seven sons of Jesse, for he knew it was right to wait till God told him. That is a great lesson for us all to learn, when to act and when to wait.

Thursday. The young shepherd came right in when his father sent for him. We are glad of that. Perhaps he wondered why he was called to see the company, but he was obedient. The boys who are obedient to their fathers are obedient to God, and it was so with David.

Friday. Let the teacher talk of the Golden Text. God sees the heart. This young man who cared for his sheep said that the Lord cared for him. Let us repeat the twenty-third Psalm, for the Lord is our Shepherd.

NATURE WORK. Study sheep and lambs. In Eastern countries the sheep are in great danger many times, when water rushes down the mountains, and when large strong animals would hurt the sheep and little lambs. The shepherd loves his sheep and protects them.

ART WORK. If possible let the children see a large picture of a flock of sheep. In a city they will find one in any picture gallery. Take them to one.

HAND WORK. Outline sheep on the network drawing paper, and with building blocks, of the gifts, make "folds." Use the balls of the first gift which are of wool, and explain that the wool is the clothing of the sheep, and it is colored to make these balls. Also explain the difference between wool and cotton.

The TRANSITION CLASS may work the card according to the directions.

SCIENCE AT HOME WITH MOTHER. Name the uses of wool and the process of washing, carding, and coloring it. How useful it is now as winter has come. It is just the time to talk about wool, for it is so soft and so warm it makes comfortable clothing for us. Here is a lesson to show how God and the sheep and the mother are working to provide warm clothing for the little children. How thankful they should be!

LESSON X. (December 8.)

DAVID AND GOLIATH. 1 Sam. 17. 38-51.

GOLDEN TEXT: "The battle is the Lord's" (1 Sam. 17. 47).

Primary Notes.



How many have tin or paper soldiers with which you play? May be you often have battles. What is a battle? [Print low on the board.] With what do those who go to battle fight? To-day we are to hear about one of the

most wonderful battles that was ever fought.

This battle was fought in the land of Canaan. Who lived there? You remember how the Israelites often had war with the heathen people whom they had not driven out of the land as God commanded. It was not long after God told Samuel to anoint a new king that Israel again went to war with the Philistines. Who was chosen to be king in Saul's place? [Print "David."] Of course the strong young Israelites had to go to the war to help conquer the Philistines, and among them were David's brothers. [Tell how David was sent to inquire for his brothers; explain position of the armies, making outline on the board; describe Goliath (finish printing title), and give his challenge; tell what David heard and saw as he approached; and finish with lesson story vividly given (1 Sam. 17).]

Should you like to have been on that mountain side, and seen David and Goliath standing face to face? I should. I should like to have heard David shout, "The battle is the Lord's." [Finish printing Golden Text.] I should like to have seen him swing his sling, and I should like to have seen the giant fall and heard the shouts of triumph.

Perhaps you wish you could have killed Goliath, and perhaps you think there are no chances to fight giants nowadays; but I tell you there is a giant in our land, and brave, strong soldiers are needed to overcome him. [Print "sin." Sin is a dreadful giant because he takes so many shapes. Sometimes he is in the form of drink or intemperance; sometimes he is called anger, sometimes