

just demand for more thorough teaching in Mathematics, Natural Sciences, Modern Languages and English for those boys who are destined for professions where thorough knowledge of some or all of these subjects is necessary or desirable. It is not possible as a rule to combine with this teaching anything more than an elementary and inadequate study of Greek which in most case does not repay the time and labour spent upon it. It is therefore illogical that a knowledge of Greek should be required as the condition of graduation by a University which attracts a large number of students in mathematics, in natural sciences and in engineering. The plea for the relief of students in history, modern languages and law is not so strong, but it is reasonable to expect that a large number of boys who have been trained on modern sides or in schools where Greek is not taught as part of the curriculum, will wish to be candidates for honours in these subjects, and I think that the like facilities should, if possible, be granted to them."

"On these grounds it seems to me that all possible relief should be given to candidates of honours in other subjects than classics or Theology. The number of students of Greek will be thereby diminished and not a few who might have profited by the study will lose their opportunity, but so long as there is no great diminution in the number of those who now obtain some mastery of the language and can appreciate the literature, I believe that the balance of advantage would lie with the proposal to make Greek optional in the case of all candidates for Honors."

"My experience of many years as a teacher of Passmen leads me to the belief that many of them are in far greater need of "relief from the burden of Greek" than the candidates for Honors who can learn all that is required of them in a few months at the longest. A not inconsiderable number of candidates for the Ordinary Degree never have learnt, and never will learn, enough Greek to be of any educational value."

Unwilling however to sanction the exemption of all Passmen from Greek, he refused to sign the Report of the Studies and Examinations Systems of Nov. 8, 1904. He found that the Report seemed to make Greek optional for all and that the evidence collected was vague. Hence his inquiry on his own account.

Forty-three Head Masters thought that the relief given to candidates for Honours will not seriously injure the study of Greek and twenty-nine thought it would endanger or altogether extinguish it. As regards optional Greek for all candidates for a degree the