

AT SCHOOL AND AT HOME.

BY ELIZABETH L. GOULD.

My teacher doesn't think I read
So very special well.
She's always saying, "What was that
Last word?" and makes me spell
And then pronounce it after her,
As slow as slow can be.
"You'd better take a little care,"—
That's what she says to me,—
"Or else I'm really 'fraid you'll find,
Some one of these bright days,
You're 'way behind the Primer Class,"
That's what my teacher says.

But when I'm at my grandpa's house,
He hands me out a book,
And lets me choose a place to read;
And then he'll sit and look
At me, and listen, *just* as pleased!
I know it from his face.
And when I read a great long word,
He'll say, "Why, little Grace,
You'll have to teach our destrict school,
Some one o' these bright days!
Mother, you come and hear this child"—
That's what my grandpa says.

LESSON NOTES.

THIRD QUARTER.

STUDIES IN THE OLD TESTAMENT.

LESSON II. [July 13.]

THE TEN COMMANDMENTS—DUTIES TO GOD.

Exod. 20. 1-11. Memorize verses 3-11.

GOLDEN TEXT.

Thou shalt love the Lord thy God with
all thy heart.—Luke 10. 27.

THE LESSON STORY.

It was nearly three months after the
Israelite came through the Red Sea that
they encamped on a great plain before
Mount Sinai, and there God gave the
people the Decalogue, or Ten Command-
ments. He told Moses to tell the people
to make themselves clean, and on the third
day to come near while he talked with
Moses on the mount. On the third day
Moses led them to the foot of the mountain,
and they saw a thick cloud resting on its
top. There was bright lightning, and
thunder, and the mountain shook with the
sound, but Moses went up to hear God's
words. The people knew that their
leader, Moses, was behind the cloud with
God, and that no harm could come to him,
yet they were afraid. The Lord told
Moses many things to help him in caring
for the thousands of Israel, and the Ten
Commandments were written on a tablet
of stone, that the people might keep it for
ever. Moses was in the cloud upon the
mount forty days, and wrote down all the
words of the law, that he might read them
to the people. The first four command-
ments in the Decalogue tell of our duties
to God. The six that follow teach us our

duties to each other. When the Lord
Jesus came he gave us our duty to God
in one short commandment—our Golden
Text.

QUESTIONS FOR THE YOUNGEST.

To what mountain did the Israelites
come? To Sinai.

Where did they pitch their tents? Be-
fore the mountain.

What did God want to give them? A
law to live by.

Where did the people stand? Before
the mount.

What was around its top? Clouds and
lightning.

What did they hear? Thunder.

Where did Moses go? Into the mount.

Who called him there? God.

What did he give him? The law.

On what was the law written? On tab-
lets of stone.

What do the first four commandments
teach? Our duty to God.

How long did Moses stay in the mount?
Forty days.

LESSON III. [July 20.]

THE TEN COMMANDMENTS—DUTIES
TO MEN.

Exod. 20. 12-17. Memorize verses 12-17.

GOLDEN TEXT

Thou shalt love thy neighbour as thy-
self.—Matt. 19. 19.

THE LESSON STORY.

The first four commandments were
about our duties to God—our worship of
him only, and honoring his name, and
keeping holy his day—but the six that fol-
low tell us how to live with each other, and
not do the things that bring trouble. If
everyone through all the world would keep
these commandments heaven would be here.
Think! What if every child should grow
up honouring its father and mother always
in all things; if no man should ever kill an-
other in war time or at any other time; if
all should be pure-minded; if no one should
steal, or tell a lie, or wish for the things
of another. Would not that be heaven
upon earth? All God's children are try-
ing to keep these commandments, and it is
very easy after we let the Lord's love into
our hearts, for he has told us that "love is
the fulfilling of the law." No one who
truly loves his neighbour with the love that
God gives will ever wish to harm him.
Sometimes people pretend to love a person
when they hope to gain by their friend-
ship. That is not the kind of love God
gives. His love is unselfish, and so must
ours be. God loves the people who are
not lovable. He loves the people who hate
him. He knows there is some seed of
good in every heart, and if that seed can
ever be made to grow into a fair plant love
must be the sunshine which calls it to life.
Will you keep this law in your heart by
learning it? Then it will keep you in
time of temptation through all your life.

QUESTIONS FOR THE YOUNGEST.

What do the first four commandments
teach? Love to God.

What do the last six teach? Love to
man.

What are the commandments for? To
live by.

Who can keep them? Any one who
lets God help him.

What has God to give us? Love.

What will love help children to do?
Honour their parents.

What will it help men to do? Put away
war and hatred.

Would love steal from another? No,
never.

What always lives with love? Truth.

Who came to fulfil the law? Jesus
Christ.

Of what does he fill it full? Of love to
God and man.

Do we have to buy love? No, it is
God's gift.

ONE LITTLE SUNBEAM.

A tiny sunbeam was shining far above
the clouds.

Down below it was the ocean and on the
sand some children playing. In a cottage
by the shore was a little girl who could not
walk. Sometimes the clouds shut in the
sunbeam so that it could not send its light
down to the earth. Then the ocean looked
dark, and the wind blowing made it rough,
and the children could not play as well,
and frowns gathered on the lame girl's
face.

But the moment there was a break in
the clouds, the sunbeam came right down
to the earth and into the lame girl's room.
She began to smile, and looked out of the
window and saw a beautiful sight. Every
little wave and ripple on the ocean was
touched with brightness like silver, and
sparkled as it moved back and forth. The
children on the beach were looking at it,
too, and they clapped their hands with joy.
Everything was happier and brighter all
because one little sunbeam was trying to
shine through the clouds.—*Morning
Light.*

HOW TO MAKE SOAP BUBBLES.

It is great sport to make soap bubbles;
but it is twice as much fun if the bubbles
are big ones, strong enough not to break
when they are floated to the floor. Bub-
bles as big as the largest kind of football
can easily be blown by any one who knows
how to mix the soap bubble material.
Take a piece of white castile soap about
as big as a walnut; cut it up into a cup of
warm water, and then add a teaspoonful
of glycerine; stir well, and blow from a
small pipe. This will make enough bub-
bles to last all the afternoon. To make
pink bubbles, add a few drops of straw-
berry juice; and to make yellow ones, put
in a little orange juice.—*Exchange.*