exercised, but, like the body, is to be fed also. But it is not my purpose to pursue this division of the subject any further, that is, to continue a discussion of the value of literature in education or the educative value of the use of books and the responsibility of the school in inspiring and directing that use. That is really another story which will, no doubt, be told at length when the problem of securing a library for every school in the Province has been satisfactorily solved.

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