

The Principal ----2.

The course of study is to be based on the assumption that the student is devoting his entire time to his University work and pressure is to be applied through the arrangement of lectures, etc., to prevent office attendance.

Up to the present the calls on the students' time have been such that it has been impossible to expect from them much reading or independent study, and in consequence the lecturers have been forced to adopt the method, justly criticized in your report for 1923-24, of attempting "to prepare a series of lectures upon a given subject, including in those lectures a complete summary of the knowledge which they think necessary to the student and they examine him as to his knowledge of the contents of their series of lectures."

Your report goes on to say:

"The method which makes study collateral to lectures seems to be exactly the reverse of that which should be followed. The primary object of a University training is education, not the passing of examinations. The only method of obtaining education, of becoming fitted to meet with and wrestle with the problems of life is for the student himself to meet with and wrestle with the problems of learning. Lectures should be co-ordinated with other study, instead of study being a more or less unimportant adjunct to lectures."

The soundness of these views appears to your committee to be beyond question and it believes that the elimination of concurrent office attendance makes their application to this Faculty not only possible but essential. It therefore recommends that:

The responsibility for acquiring information and for forming his own opinion must be placed on the student; the function of the teacher not being so much the furnishing of information and ready-made opinions concerning law as arousing interest, direct reading, assisting in the solution of difficulties, and training the mind in legal thinking, and in consequence the timetable should be arranged in such a way as best to secure adequate preparation for discussion in class and at the same time adequate discussion in class of the problems raised by private study.