ii. Threats to Canada

Canadians have relatively few concerns about military threats to Canada's territory or airspace and are much more likely to perceive a serious threat in drug smuggling (78%) and illegal fishing (75%). There is moderate concern about the possibility that foreign terrorists may enter Canada (52%). There is only mild concern about the possibility of civil unrest inside Canada (36%), although this is seen as a serious threat by more Canadians than an external threat to Canada's territory or airspace (28%).

iii. Canada's International Reputation

- Canadians appear relatively satisfied with Canada's international reputation. Eighty-six percent believe that Canada enjoys either a *very* positive (44%) or *somewhat* positive (42%) reputation in the rest of the world. Only 13% of Canadians believe our international reputation is either neutral or negative.
- With regard to the reasons underlying Canada's positive international reputation, the most important activity of the four tested is peace-keeping (which 70% say has a positive effect on Canada's international reputation). International trade (64%), foreign aid (56%) and Canadian cultural industries (39%) are considered by fewer Canadians to have a positive effect. Canadian culture is perceived to be the weakest contributor to Canada's reputation of the four factors tested - almost half of Canadians (48%) believe it has no effect at all.
- Most Canadians see either peacekeeping (39%) or foreign aid (13%) as this country's most important contributions to the world in the 1990s. Only 2% of Canadians mention international trade.
- iv. Membership in International Organizations
- Canadian participation in international organizations has long received the support of most Canadians, and this remains so in 1995. As in the past, continued membership in the United Nations is considered important by more Canadians (84%) than continued participation in the North American Air Defence Organization (73%) or the North Atlantic Treaty Organization (72%).