

the younger. Infirm views, decrepid as age, which the current of time will soon sweep into oblivion, lean upon the staff of popularity for a momentary support. And here, vigorous as youth, fresh as the morn, powerful as truth, and progressive in investigation, we establish our College. We unfurl to the breeze and publish to the world our doctrines.

Allow me to allude to a distinguishing feature in our position which claims your especial attention. We frankly avow the purpose of our hearts, to contribute all our influence in favor of the physical education of man. What department of science needs cultivation more? and what has been improved less? What labors can elevate him more, morally and intellectually, and qualify him to discharge aright the duties, which result from those relations. Man, the compendium of creation—his influence is wide-spread; his duties are numerous, complicated and highly important. His relations are multiplied; his interests are immortal, commencing at birth, reaching through time, and continuous as eternity.

True INTELLECTUAL SCIENCE is employed to elevate his thoughts—to strengthen his reason—to invigorate his mind. Thus it improves his understanding, and confers inestimable blessings on the race. It well nigh achieves an intellectual redemption, from the slavery of ignorance and midnight darkness of heathenism.

The vast importance of a *moral education*, engages the attention of the great men of every age. His moral nature *must* be educated. If that indwelling faculty of the human mind, spirituality, is rightly cultivated, it confers a moral and virtuous character—it leads to communion with heavenly objects—it elevates the affections, and purifies the heart. *Aye—it is the conservative principle of man's moral existence.*

But in the plan of education, has not the *physical condition of man*, received less attention, when estimated according to its comparative value? And now, may not the clarion notes of truth be sounded, and re-echoed by humanity, and continue to reverberate, until man's physical being, shall prove the last remaining monument of the elevating, perfecting influence of education. Contemplate the causes which have operated so potently in the ruin of man's physical nature. Observe the universality of those deteriorating influences! behold congenital evils descending in the line of posterity, until vitality nearly ceases to control the forces of matter; and cannot the intelligence of the age devise some plan of secular education, which will ameliorate this woful condition?