

so he will give him an education, not to fit him to be a better farmer and help to lift himself and the class to which he belongs out of the ruts but to be a professional man—a lawyer, perhaps, with a snug office where he can wait for somebody to get into a quarrel so that he may help to divide the spoil. Meanwhile the great questions that affect the tiller of the soil are left unsettled or are settled for him by those whose interests are opposed to his, because all the men of the best culture—sons of the soil though many of them are—think they have too much education to become farmers.

But it is not the farmers alone who thus belittle and degrade their calling by flinging away from them the thing which would lift them up to a higher plane and enoble both the workers and their work. The heresy has spread widely through nearly all classes of society. If a dollar's worth of education cannot be turned into a cash dollar within twenty-four hours, your thoroughbred utilitarian thinks it is simply wasted. A man who will freely spend his money to have his daughter taught music and painting, will often refuse to give her any opportunities to study Latin or mathematics, because in the former case the results are manifest, while in the latter the advantages seem to him doubtful or wholly imaginary. If the girl has set her face against matrimony and determined to make her own way in the world by teaching or the like, he may be able to see that, in these special circumstances, those otherwise unattractive and useless studies may be really useful. His daughter may have to teach Latin and therefore will need to have acquired some knowledge of it. But if she is not to practise a profession of some sort in which a knowledge of these subjects will be required, he finds it difficult to see what advantage can be gained by studying them. And so it comes to pass that the women who are to hold the most important and responsible position that a woman can fill—that of a wife and mother—and who, as a mother, holds the destinies of the future so largely in her hands, must be content with such accomplishments as will fit her to shine in society. The studies that she, more than any other woman, really needs, studies that would strengthen her mind, increase her resources and give her the wisdom needed for the difficult task of training her children, is, for the most part, withheld from her. It is encouraging to see that some at least of our people are beginning to wake up to the importance of a solid education for women, as is evinced by the increasing number of young women who are seeking admittance into the colleges. May their number be multiplied indefinitely. And when they shall have become bachelors, as it is to be hoped they all will, let us hope they will not *all* think that, because they are learned bachelors, it is their duty to remain spinsters. An educated woman has no reason to feel that she is flinging herself and her education away when she enables some worthy male bachelor to become a benedict.

It would be easy to multiply instances in which society would be greatly benefited if those who need education and do not realise their need, could be led to see the error of their ways, and to avail themselves of the opportunities within their reach. Much of the unrest that is one of the marked features of our time, much of the eager chasing after amusements and distractions of various kinds, are due largely to intellectual poverty. A man who has no resources within himself, who has never learned to think except as his thought is awakened by the passing shows about him, can only live and be happy when these shows are the most varied and of the most stimulating kind. Hence the constant demand for something new—something that will suggest a new thought or give rise to a new sensation. Hence also the effort to “kill time” in which so many of these unfortunates spend so