HOW TO SPOIL CHILDREN.

Scene in a library—gentleman writing, child enters:

"Father, give me a penny."
"Havent' any; don't bother me."

"But, father, I want something particular.'

"I tell you I haven't got one about me."

"You must have one; you promised me one."

"I did no such thing, I won't give you any more pennies; you spend too many. I won't give it to you, so go away."

Child begins to whimper. "I think you might give me one."

"No-go away-I won't do it; so there's an end to it.

Child cries, teases, coaxes—father gets out of patience, puts his hand in his pockot, takes out a penny, and throws it at the child. "There, take it, and don't come back again to-day."

Child smiles, looks shy, goes out conqueror—determines to renew the struggle in the afternoon with the certainty of a like result.

Scene in the street—two boys playing; mother opens the door; calls one of them, her own son.

"Joe, come into the house instantly." Joe pays no attention.

"Joe, do you hear me? If you don't come, I'll beat you good."

Joe smiles and continues his play. His companion is alarmed for him and advises him to obey.

"You will catch it if you don't go, Joe."

"Oh! no, I won't; she always says so, but never does. I ain't afraid.

Mother goes back into the house greatly put out, thinking herself a martyr to bad children.

That's the way, parents. Show your children by your example that you are weak, undecided, untruthful, and they learn aptly enough to despise your authority, and regard your word as nothing. They soon graduate liars and mockers and the reaping of your own sowing will not fail.

WHERE POWER IS.

Even in England the progress of Romanism, I believe, is rather apparent than real. Thirty years ago Roman Catholics dreamed of the conversion of England. That dream has faded away. In its stead we hear the complaint arising among Roman Catholics themselves that nothing is being done. "To what end are we raising noble buildings when so few enter them? Why multiply missions when we make so few converts? We must alter our methods if we are to succeed. If we are to convert England, we must abandon our systm, and take a lesson from England's church.', These are the words of a recent Or take a larger view. Look at convert. the world as a whole, and you will see four Powers, and only four, which are showingsigns of progress at the present time-Germany, Russia, England and the United States. None of these are Roman Catholic nations. If you add Italy to these you must also add that Italy began to progress from the moment she set herself to destroy the temporal power of the Pope. On the other hand, if you are ask for conspicuous examples of nations fallen from their high estate as arbiters of the destines of Europe, you at once think of Austria, France and Spain, and all these Powers, so far as they have any religious creed at all, are Roman Catholic.—Professor Lius.

Gently and softly the mother bent Over the baby in sleep's embrace, Watching the rosy smiles indent And dimple the little dreamer's face,

And the longed-for kiss she would not take Lest peradventure the child might wake.

Gently the mother watched and wept Over the coffin where lay her child, Only one thought in her bosom crept As she bent to the lips in her anguish wild,

Again and again the lost kiss to take— Oh! if the baby would only wake!

IMMORTALITY.

BY W. C. ARNOLD.

From prattling child to tottering age Action seems close allied to life, If action be not life itself. With tireless zeal, in this world's strife, Man presses on, impelled by power Unseen to seek futurity. And thus the energies of life But prove his immortality.