

teacher. He cannot afford to take too liberal ground on the temperance question, or on the question of amusements. If he has doubts concerning the great questions of religion and morality, he should keep them to himself, and not sneer at what some consider high and holy. His private views may not unfit him for his position, but when he makes them public, public opinion demands his immediate removal from so responsible a position.

Let me urge upon my fellow-teachers the necessity of frequently gauging the moral tone of the school or class, and if it is not rising and becoming more noble, seek out the cause in self or surroundings, set to work those influences which will elevate it, and destroy these evil and debasing influences which may be discovered before irreparable damage has been done.

Again, the public is demanding, in tones becoming more loud and clear, that teachers pay some attention to the civilities of life.

To those coming from Great Britain and the European continent, the manners of the youth of Canada and the United States are simply unbearable. We sometimes speak of the boorishness of country children, but the rudeness, the insolence, the utter ignorance of the common rules of politeness of many of our city children are more than sufficient to outweigh the ill-manners of those not so favourably situated.

I know that the mixed population of our colonies, composed as it is of people from the four quarters of the globe, with a too great proportion of the ignorant and vicious, is not the most favourable in the world for the cultivation of the finenesses of life. But the greater the field, the greater the opportunity; the more obvious the evil, the greater the demand for its removal.

How may the evil be removed? The manners of the child at school are generally but the reflection of the home life, and, sad to say, the conduct of the child at home is often but the outcome of his school life.

Those parents who have a regard to the conduct of their children in this respect, have a right to demand, and do demand, that what is good in the home training, shall not be vitiated by the school training; and the community at large has a right to demand that the children of those parents who cannot, or will not, correct the rude habits of their offspring, shall be brought,