

MY COUNTRY, 'TIS OF THEE.

My country, 'tis of thee,
Sweet land of liberty,
Of thee I sing;
Land where my fathers died,
Land of the pilgrim's pride,
From every mountain side
Let freedom ring.

My native country, thee,
Land of the noble free,
Thy name I love;
I love thy rocks and rills,
Thy woods and templed hills;
My heart with rapture thrills
Like that above.

Let music swell the breeze,
And ring from all the trees,
Sweet freedom's song;
Let mortal tongues awake;
Let all that breathe partake;
Let rocks their silence break,
The sound prolong.

Our fathers' God, to thee,
Author of liberty,
To thee we sing;
Long may our land be bright
With freedom's holy light;
Protect us by thy might,
Great God, our King.

QUESTIONS FOR THE YOUNGEST.

Who died and rose from the dead?
Jesus?

From what may we rise with Christ?
From the death of sin.

What must we seek then? The things
which are above.

What does this mean? The things
which please God.

What must we love first and best?
Things which God loves.

With whom may our life be hid? With
Christ in God.

When he appears where shall we be?
With him.

How then must we live? As he tells us
to do.

What must we put off? All wrong
things.

What must we put on? All right ways
and tempers.

Who will help us to do this? Jesus.

What will he put in our hearts if we
obey him? His own peace.

SECOND QUARTERLY REVIEW.

June 25.

GOLDEN TEXT.

This a faithful saying, and worthy of all
acceptation, that Christ Jesus came into the
world to save sinners.—1 Tim. 1. 15.

Titles and Golden Texts should be
thoroughly studied.

1. The R. of L. - I am the resurrection.
2. The A. in B. - She hath done—
3. Jesus T. H. - - I have given you—
4. J., W., T. & L. - Jesus saith unto—
5. The C. P. - - - I will pray the—
6. The V. and the B. I am the vine—
7. Christ B. and A. He is despised—
8. Christ B., H. P. He came unto his—
9. Christ B. P. - - I find no fault—
10. Christ Crucified. The Son of God—
11. Christ R. - - - Now is Christ—
12. The N. L. in Chr. Let the peace—

WHAT TED DIDN'T KNOW.

"I wonder how many of the class know
how to clean a lead-pencil rubber."

Every one looked curious, but not a
hand was raised.

"'Tis often a convenient thing to know,"
continued Miss Morton, who told the
children so many interesting things.
"Sometimes one is obliged to erase a word
when there isn't possibly time to rewrite
very much, and then it is nice to know
how to do it so the paper will present a
clean appearance. How many present
have your rubbers with you?"

Into their pockets went every hand.

When all were ready, she said: "Now
write 'neatness' on your block of practice
paper."

It took but a moment.

"You may now erase your words."

When the papers were inspected, there
was on each a soiled rubber mark.

"Now rub your rubbers on the under
side of the blocks," directed Miss Morton.
"Be careful to rub the entire surface over.
Now each write 'neatness' again."

When the words were erased this time,
one could hardly see even a trace of the
rubber marks.

"I never heard of cleaning rubbers
before," said Ted to Willio Newcomb at
recess.

"Nor I," returned his little friend.

BRUCE'S BOARDERS.

Mrs. Foster was busy dusting her dining-
room. She had a white cap over her hair,
and wore a long blue apron. Knock,
knock, knock, went somebody's fingers on
the door, and before she could whisk off
her cap, or say "Come in!" the door
opened slowly and cautiously.

"Who can be coming to see me so
early?" thought Mrs. Foster. "Oh," as a
fair, curly head presented itself, "it's
Bruce Pettigrew! Well, Bruce, what can
I do for you to-day?"

"Mr. Foster," said the child, bringing
in a small tin plate, "won't you please,
ma'am, save me your crumbs and apple
cores for my boarders?"

"Your boarders?" cried Mrs. Foster.

"Yes, ma'am; the birds, you know. So
many of 'em comes now, since the snow,
that I don't have enough to give them;
so I thought I'd bring over my plate and
get you to help me. I'll come back for it
after dinner."

And the little boy was gone without
waiting for any promise.

So day after day the little boy and the
little tin plate travelled backward and
forward, and the birds flocked more and
more to the snow-covered ledge of that
third-story window.

But Bruce's plan did more than feed
the birds, more than he knew of, as is the
case with most plans for good.

"That baby has the right idea of help-
ing," thought busy Mrs. Foster. "He
gives all he can himself, and then he takes
the trouble to get other people to help.
Now there's Mrs. Irwin; she has enough
cast-offs to set the poor O'Connors up in
comfort. I'll just step over and ask for
them."

"An old dress?" said Mrs. Irwin in a
friendly tone. "Why, to be sure, if you
think that red dress that Mary has just
laid aside would do any good."

And before the visit was over Mrs.
Foster had more than she could carry
home, enough to make the whole O'Connor
family happy.

It gave the Irwins a new interest in the
O'Connors, too, and in all those poor
people in that alley.

Little Bruce kept on feeding his birds
and collecting his crumbs, knowing no
more than the birds of all this, but the
Heavenly Father, whose care is over all
his creatures, smiled down upon the little
boy.

Children, learn to be exact and careful
in little things.

LESSON NOTES.

SECOND QUARTER.

LESSON XII. [June 18.]

THE NEW LIFE IN CHRIST.

Col. 3. 1-15. Memory verses, 1-4.

GOLDEN TEXT.

Let the peace of God rule in your hearts.
—Col. 3. 15.

A LESSON TALK.

How can a child be "risen with Christ"?
Only in one way—by turning away from
self as he did, and following him in seek-
ing heavenly things. Try to think what
are the "things which are above." Selfish-
ness is not one, is it? or untruth? or ill-
will toward any one—even an enemy?
Remember that Jesus died for his enemies.
Cannot we be kind to them, and look out
for ways to do them good? You will find
in the Golden Text what the result will be
of doing just what this lesson tells us
to do.

If you wore very old, ragged garments,
and some one brought you new and beau-
tiful ones, telling you to "put off" the
old ones, and "put on" the new ones,
would you be long in doing it? Find in
the eighth and ninth verses of the lesson
what we are told to "put off," and in the
tenth, twelfth, and thirteenth verses what
we are told to "put on." What do you
think about it?