

## SCHOOL WORK.

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## NORTH HASTINGS UNIFORM PROMOTION EXAMINATIONS.

*Entrance to Junior Third Class.*

## LITERATURE AND WRITING.

Teachers should give the explanations needed to enable the pupils to understand the questions.

I. Explain the following words and phrases:—expecting to amuse himself, almost stifled, attracted the notice, tears of sweet affection, defy, epitaph, finished a portion, presence of mind.

II. Name four lessons in the Second Reader that give examples of "presence of mind."

III. Who was called the "sweet singer of Israel?" Why?

IV. Write the following passages, using for the italicized expressions other words or phrases which will not change the sense:—

(i.) He had an *exciting chase*.

(ii.) The bear committed *great havoc*.

(iii.) *Gathering* all his *energies* together he *managed to reach it*.

(iv.) His *distracted father*.

[The following sentence, after being re-written by the candidate in accordance with the conditions of the question, is to be also used as a test for Penmanship.]

(v.) *Merely waiting to assure himself that the noble animal had strength enough to regain the bank, his master set the example by quitting the buoy, and by striking out lustily for the shore.*

V. What good lessons should be learned from the following stories in the Second Reader?—"My Father's at the Helm," "The Old Man and his Ass," "Whittington and his Cat."

VI. Write from memory the first three verses of the Evening Hymn, beginning

"Glory to Thee, my God, this night."

One mark is to be deducted for every error made in spelling, capitals, or arrangement in lines, in writing these verses.

## ARITHMETIC.

Full work required. Full marks to be given for correct solutions only. If the answer be nearly correct and the method be quite correct, from 10 to 50 per cent. of the value may be given. In marking, neatness of arrangement, etc., should be taken into account.

I. Add together, seven, nine thousand and eight, seventy thousand and eighty, four, nine hundred and five, four hundred and four thousand and forty, eight hundred and sixteen thousand seven hundred and twenty-nine.

II. Jenny has 427 buttons, Mary has 2 more than Jenny, Ann has 14 more than Mary, and Susan has 187 less than the number that Jenny and Ann together have: how many have all the girls got?

III. Write 94, 169, 147, 234, 375, and 400, in Roman numerals.

IV. Mrs. Cooke sells 39 lbs. lard at 13 cents a lb., 27 lbs. butter at 19 cents a lb., 22 chickens at 25 cents a pair, and 240 stalks of rhubarb at 9 cents a bunch, each bunch containing 10 stalks; in payment, she gets 9 lbs. of sugar at 11 cents, 5 lbs. of tea at 55 cents, 14 yards of calico at 18 cents a yard, and the balance in pork at 100 cents a lb. How much pork should she receive?

V. How often is 87 contained in 3001407?

VI. Find the value of  $247 - 99 - 14 + 89 - 165 - 27$ .

VII. Write correct definitions for *addends*, *multiplicand*, *factor*, *composite number*, *notation*.