

2. Which was the nobler character—Jonathan or David?

### Prove from Scripture

That friends should be carefully chosen.

### The Question on Missions

Ques. 6. *What are the various kinds of educational work?* (See also Scholars' Answer on page 222.) The agencies employed are of three different classes: (1) those teaching Government courses of study or the equivalent; (2) those affording development in industrial work; (3) those training native

pastors or teachers. In the first class are to be included the many village schools, in almost all the stations of our fields, the secondary schools and high schools in the larger centres, and the arts college at Indore, Central India. The industrial schools give a practical technical course in several useful trades. The third class includes the theological seminaries in Trinidad, Central India, Honan and Formosa, where young native Christians are trained for the ministry. It includes also the training school for teachers in Trinidad, and Normal School at Weihwei, Honan.

### FOR TEACHERS OF THE LITTLE ONES

*A Look Forward*—We are going to hear some more about the two friends, David and Jonathan. Outline a crook and a crown.

*Review*—Review again what you know about David and Jonathan. They were alike in many ways.

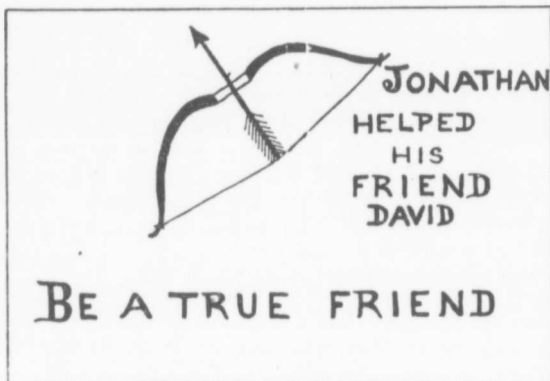
They were both brave (recall how Jonathan attacked the Philistines with only his armor-bearer), and they both trusted God. (It is good to have for a friend one who is a "cadet" in the army of Christian soldiers.) They

were friends from the first time they met (recall). Jonathan loved David. When two boys are always together ("chums") and think a great deal of each other, we call them "David and Jonathan."

*David and Jonathan*—These two friends were together in the palace for a while enjoying each other's company. Recall Saul's jealousy of David and his desire to have him killed. David had to leave the palace and hide from King Saul (recall last Lesson). David could not go to the palace. He longed to see his friend Jonathan. They met in a field near the palace, and there they promised to be friends all the days of their life.

*Jonathan's Plan*—They made a plan by which Jonathan was to let David know if it were safe for him to come back to the palace to stay or not. Tell vs. 1-10. Jonathan could not believe that Saul would really take

David's life. He said his father would not do anything great or small without telling him. Have you used a bow and arrow? (Outline or show one.) They were used in David's time, as well as slings and spears (no guns in those days).



Our story tells us how Jonathan used his bow and arrows to let David know that King Saul was determined to kill him and he must keep away from the palace and hide himself some place. Explain the plan, vs. 18-23.

*The Vacant Seat*—Picture the dinner at the palace, vs. 24-34.

*The Warning Given to David*—Out here in the field we again see David hiding in the shelter of this great rock (outline; stroke for David). See! There comes Jonathan into the field with a little lad.

Jonathan draws his bow and says to the lad, "Run, find out now the arrows which I shoot,"