



"I CONSIDER IT A GRASS-ROOT APPEAL"

"Uncle Toms" lead students

by John Miller

This week is "promise them anything" week on campus. Whole bundles of carrots are being held out in front of the "donkies" in an effort to entice them into the voting corrals of the various candidates.

It doesn't really matter that most of these "carrots" were the same ones that were displayed last year then put away for 12 months. A quarter of the herd of "donkies" is new each year, so the carrots are new to them. For the veteran "donkies" one or two new carrots are thrown into the bundle to catch their eyes.

One of the newer (two years old) and more interesting carrots is the promise to establish strong faculty organizations. It is interesting from two points of view—the logic of the suggestion, and the apparent disinterest of the majority of students in faculty organizations.

This year, the Education Undergraduate Society closed its doors after 26 years of continuous operation. Arts students attempted to start an organization. Support for this idea dwindled from 700 to 40 students. An attempt to re-establish an organization in education was attended by 50 students out of 4,200. Why?

Most of the organizers of these movements point to "student apathy" as the reason for failure. But is it really apathy? Present in all organizations is an elitist group of "campus politicians." This group is the momentum behind the bid to establish an organization and is the same group that will hold the executive positions in any organization. These are the people who sat on the student councils in high school. They are for the most part regarded as "Uncle Toms" by their peers, and there is an air of establishmentarianism about them regardless of which particular color of the political spectrum they bask under.

The majority of students feel that they are not receiving as good an education as they deserve. They regard the administration as a group of factory operators, more concerned with the smooth operation of the machinery than with the quality of usefulness of the product.

The air of elitism that is present in students' union and faculty organizations extends the students' distrust of the administration to the student groups. They are not convinced that the students' union and other campus groups are genuinely concerned with their problems.

There is also a feeling of despair among students. Most students are aware of the problems that exist, but most of them shrug their shoulders and say "what can I do?" The combination of suspicion and despair spells disaster to any campus group.

Given the lack of interest in faculty organizations, why are the presidential hopefuls promoting the idea of faculty groups? In my next column I will try to analyze the motives behind this move.

"Ban middle-of-the-roaders" says driver of scratched-up big car

I certainly do not wish to stand in the way of progress, if this is what is entailed in removing the right to park in the lot immediately east of Tuck Shop. But I do wish to keep my vehicle in good shape, my nerves fairly calm, and the feeling that no matter what the time of day there is a reasonable accessible parking space in that area designated "X" as on my parking permit. Such is no longer the case if one owns anything larger than a Volkswagen "beetle" or equivalent.

Finding a space is generally not my problem as I have been arriving around 8 a.m., but leaving is entirely another matter. Invariably now someone parks down the middle of the road having cars parked on either side. When this is done there just isn't sufficient room for a larger vehicle to safely back up and turn around, as evidenced by the recent scratches

on our new vehicle and the ones it has inflicted on others. Why can not this middle-of-the-road parking be made illegal? And why doesn't the parking department and administration locate other areas for parking to ease the overload in "X"?

After all, one shouldn't take

back what one has, for all intents and purposes, sold. Parking permits have been purchased on good faith—the least the holder should expect is a parking space he can enter and leave at any time of the day.

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No parking for unholy--- claims defrocked student

Once again "the student as nigger" concept rears its head at U of A, this time in reference to the "X" lot parking area. Like most undergrads I bought an X lot sticker in Septemebr because it was the cheapest permit I could

get. A few days ago I arrived at the Tuck Shop X lot and was told I couldn't park there. All the other X lots were full, so that meant parking in the street and possibly getting a ticket. I tried to register a complaint with the parking office, and got nowhere.

Now I see that some form of construction is going up where I used to park my car, so the obstruction is obviously going to be long-term.

I'm sure the administration realizes that by closing that lot they have put hundreds of students into the street, students who bought X lot permits fully expecting to have a parking place for the whole year. But these students are pretty well all unholy, unwashed undergraduates, so who gives a damn about them? Could you imagine the uproar if one of the faculty lots was shut down some morning without any warning or explanation?

As far as the campus parking office is concerned, I don't want my money back; I want what I paid for, a place to park my car. So do a few hundred others. Anyone for a massive park-in?

Sid Stephen



Kemp says "thanks" students, band, for organizing around "teaching and tenure"

I'd be very much obliged if you could find space to publish the following "thank you" to individuals and groups who have indicated their interest and willingness to defend the principle of extending tenure to capable teachers, and who regard my own case, the denial of tenure to me, as an instance calling for defence of that principle.

First of all, The Gateway has done a fine job, not only in its coverage of the story itself, but also in presenting various viewpoints relating to the issue in general. Such information is absolutely indispensable.

A very large number of individual students have stopped me on the campus or phoned me at home to give encouragement, as have more than a few members of the faculty. And some have taken the trouble (it must have meant a lot of trouble) to organize stu-

dents around the matter of "teaching and tenure." Special mention here is due the Student Christian Movement, though by no means restricted to them. There's no space for mentioning names of individuals.

Certainly not least, I want to thank the Water Webb Blues Band for playing the Benefit on Tuesday in the SUB theatre, and the several hundred students who attended. I am well aware that Wally Mae's band is worth listen-

ing to just for itself, but the fact that the concert was in aid of the "teaching and tenure" campaign encourages me to believe that the hundreds of students who attended were also concerned with this issue.

I don't know what the outcome of all this will be, but I am vastly encouraged by the support noted above, and by the tremendous general response to it.

Ted Kemp

Dialog

by Opey

You've got long hair, my boy.	Thank you.	It wasn't a compliment	I'm sorry, I didn't realize you were trying to be insulting.
I wasn't trying to be insulting. It was a mere observation.	Oh.		You've got a fat neck.

Opey

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