

# Which SU candidate

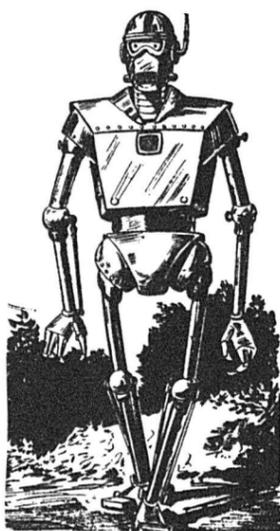
## Engineers' candidates

**Ralph Holt**



Increased engineering awareness in the university community is becoming essential. I intend to further student involvement both here and in outside organizations such as the Engineering Institute of Canada. I will work for increased U of A support in the Alberta Association of Students, an excellent alternative to the washed up Canadian Union of Students. If elected I hope I can rely on each individual's support to help promote a larger student voice.

like humans and not like machines. They do need facilities where they can meet and talk with others. They do need a larger voice in the running of the university and they do need to be provided with entertainment. These things and many others must be started by ideas, your ideas. They then must be implemented. To have your ideas implemented and put before council make me your representative on student council. Let me be your robot. If you do have ideas and you want them executed vote John McCook as engineering representative.



**John McCook**

Engineers, are you Robots? Do you find yourself going through the day to day routine like a robot, listening, recording, then spewing out data? Or do you have ideas? There are many things in this university that need changing. Students do need to be treated

## Education Bill Askin

**Qualifications**  
Bill Askin is a fourth year education student majoring in social

studies. He is a certificated teacher who has returned to the U of A in order to complete his B.Ed. During his seven years of teaching, Bill has proven his commitment to education and his willingness to assume responsibility as a member of the teaching profession. Bill has served as a member of the Edmonton PS Local ATA Council and has held several executive posts in ATA locals including a secretary-treasurership.

### What Bill Stands for: A Just Society for Students

On behalf of ed students, Bill will work toward the following objectives:

1. Push for the prompt adoption of those aspects of the proposed revised B.Ed. program which would lead to the removal of compulsory educational administration and psychology courses for first and second year students, replacing them with courses offering field experiences that would promote the learning of psychological and administrative concepts in a meaningful manner;

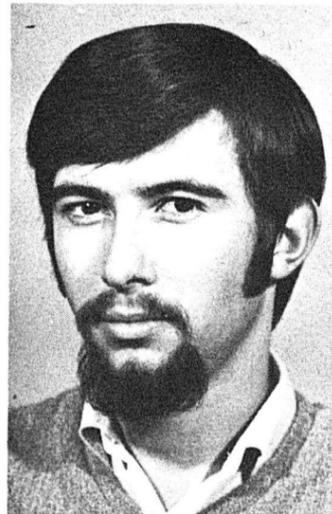
2. Push for the placing of a significant number of student representatives on the Faculty of Education Council (only a token two students are on the 90-member council now) with student-faculty parity as the ultimate objective;

3. Push for the right of ed reps on student council, and EUS executive members, to report to students about student government issues in classes, during class time.



**C.B.C. BARBERS  
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CAMPUS TOWER  
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## Dennis Cebuliak



During every election campaign, many candidates frantically invent grandiose proposals which are seldom realistic. Such high-falooting offers of fees-freeze, just societies, and relevant razzledazzle are mere pickles. An increase in tuition fees is probable for next year, right? It is of little use to petition for popular causes when the causes themselves are too demanding or impossible. That is not to say that one should not strive for ideals, but all too many people (candidates included), strive for too many ideals.

A true candidate keeps one eye on "what is supposed to be" and one eye on "what actually is." Analogously, he has both hands and feet free to work toward the ideal, from the facts. Many people tend to ignore the facts.

Let's look at some traditional "facts": if I am to represent 700-odd students, I want to represent their views, and not my own personal biases. I am purposely passive in my campaign, because I feel that I should represent students whose ideas I am familiar with. However, this is not always practical—there will always be students whose voices are never heard. (If you want to be heard, vote for me now, and phone me later, baby.)

It's really not fair for me to represent a student whose opinions I don't even know. Nevertheless, students can have a more direct voice by voting for people, not candidates, who most closely parallel their views.

## Ron W. Gillman

Last year, I was considered an apathetic education student because I wasn't interested in so-called radical or any other ideas and policies that were laid before me. What I was doing was refusing to think.

This year I have begun to reason. I now agree, to a limited extent, with some of the ideas that

were then presented to me. However, I don't want these ideas and policies to go too far too fast. I say slow down and consider the results before starting the ball rolling.

Let us first prove that we students can make intelligent and responsible use of the representation we now have before pressing on. I feel that this is the area to concentrate in rather than pushing for other idealistic but unattainable goals.

Last term, education students voted against CUS. I voted the same way. I haven't changed my mind.

I think that the students' union should spend more time on maintaining and providing services for the members.

Basically, as a conservative person, I think that the students' council is too radical (progressive?) in some facets. I intend to try and exert some steady influence.

I freely admit that I don't have all the facts. I also admit I don't know the answers to the problems facing us, but I am willing to go out and look for solutions.



## Nomination notice

Nominations are now open for the following students' union positions:

• Students' union representative on the Board of Governors.

• Chairman of the University Athletic Board and president of men's athletics (one position).

Nomination forms may be obtained at the students' union offices and will be accepted on **Tuesday, Oct. 14**, from 9 a.m. to 5 p.m. at the receptionist's desk, SUB.

The election will be held on **Friday, Oct. 24**.

Further information is available from the returning officer, room 264, SUB.

—Frank MacInnis  
returning officer

**Dr. P. J. Gaudet  
Dr. A. J. Bevan**

OPTOMETRISTS

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**S.U.B.**

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