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The duties of the School Committee would be to ascertain the amount of assessment required, for the current year, for school purposes; as well the equivalent of the Government grant for teachers' salaries as the fund for school buildings: To receive applications for the opening of schools: To rent or build and keep in repair the school houses of the municipality, as it may see fit: To pay the teachers their portions of the Government grant and the assessed equivalent: To establish and manage an Industrial School Reformatory: To receive and examine the reports of the local managers of the Common Schools: And to prepare an transmit annually to the Minister of Public Instruction a correct report of the state of the schools in the municipality, signed by the Warden or Mayor.

The duties of the local school managers should be first, to appoint a Secretary, who should keep a record of the proceedings of the managers, and fill up all blank returns to the School Superintendent and to the Government Inspector, from a book or register of the daily transactions of the school; the teacher might act as Secretary. Second, to choose and engage a teacher who has passed the Board of Examiners and possesses a certificate of competency. Third, to see that the quality and quantity of secular instruction, prescribed by law, is supplied. Fourth, to see that the school regulations are properly carried out, with respect to cleanliness, regularity, and general moral supervision of the pupils while in school and ional law of when absent from school. And in the last place, to report he majority annually to the Warden or Mayor the condition, progress and prosperity of the school; such report to be signed by the clergyman of te school, or the congregation.

This is a rough outline of what, in my opinion, should constitute omination is the principal features of that part of the Common School Law applione on the cable to municipalities. Its chief recommendation, it will be one on the case to intincipanties. Its chief recommendation, it will be belies. As the perceived, consists in relieving the Councils and Committee of Council of support it, and religious wise necessary interference with the religious arrangement of the being made, schools; and leaving the organization of each school to form itself by a natural process of development. While the Committee of Council and also, that of fees, shall of fees, shall be certificates of qualifications, it would in a very other respect house its process. ertificates of qualification; it would in every other respect have its luties confined to finance, for which it is thoroughly competent. Its implicity is another recommendation, by no means an insignificant ne when we take into consideration the endless complaints on the definiteness of the present law, its conflicting clauses, the vast the Warden number of appeals from school sections to have special clauses contrued, and the frequent reference of the Chief Superintendent himself,