

Dean Coleman suggested that the inquiry should be a "survey of the curricula of our schools and the text books in use, with reference to the moral values inherent in them."

Prof. Osborne contended that the investigating experts, in making their specific studies, would certainly keep in mind the bearing of the particular subject to the whole curriculum. A better impression would be made on the people by doing three specific tasks well than by at once undertaking too broad an inquiry.

Mr. W. G. Carpenter said that one of the most unmorel things was the magnitude of the curriculum and the inability to do constructive work. He agreed with Prof. Coleman's ideas, but considered there was no fundamental difference of opinion in the Council in this respect.

Dr. Parmelee declared that many of the things that had been suggested were absolutely foreign to the intention of the promoters of the Winnipeg conference. He urged the Council to restrict its inquiry to the subjects mentioned in the agenda and not to undertake to deal with such general questions as the reconstruction of school timetables, the courses of study, etc., which were matters coming rather within the sphere of the educational authorities.

The motion of Dr. Soioan was adopted.

Principal Vance moved, seconded by Dr. McIntyre, that the appointment of a committee to consider personnel for the proposed surveys and estimate the cost of each be postponed.

Dr. Anderson moved in amendment that the following committee be appointed, namely: Dean H. T. J. Coleman, Dr. J. A. Snell, Prof. Carrie M. Derick, Dr. G. W. Parmelee, and Dr. D. McIntyre. The amendment was seconded by Prof. Osborne and carried.

The Chairman, in the absence of the Treasurer, reported a bank balance of \$7,936.58, with all expenses paid to date, and read a telegram from Rev. Dr. Pidgeon as follows:

"Express to Council my sincere regret at enforced absence. In addition to official financial report, I believe Montreal, London, Moose Jaw will yet contribute. Toronto reports that because of other undertakings and no support from local educationists they cannot assist. Wish you every success and expect much from your meeting."

The Chairman announced that the members of the Council would be the guests of the civic authorities of Ottawa at a banquet to be given in the Chateau Laurier on Wednesday evening at 7.30 o'clock.

Training of Teachers

The Council then proceeded to a consideration of the next item on the agenda, namely: "Initiation of inquiry into what is now being done in Canadian institutions in the way of training teachers to develop the personality and influence the character of the pupil."

Dr. Soioan pointed out that in Nova Scotia and other provinces there were many persons engaged in teaching who had received no normal school training. Indeed he hoped that, for the benefit of the people, the committee to consider personnel for the survey would take occasion to draw attention to this deficiency. He moved for the adoption of the wording as given in the agenda.

Prof. Osborne emphasized the primary aim of the Association as being the stimulation of the character-forming tendencies of our education. If the proposed inquiry were to show, for instance, that in the normal school curriculum there was absolutely nothing that ministered to this end, would not the discovery be worth while?

Dr. Anderson cited instances to show that teachers were not having the desired influence on the character of their pupils. The question is, why?

On Motion of Dr. Scott, seconded by Principal Vance, the Council approved the following: "Initiation of inquiry into what is now being done in Canadian institutions where teachers are trained to prepare them to develop the personality and to influence the character of the pupil."

Continued Education of Teachers

The Council took up consideration of the next item on the agenda, namely: "The importance of the continuation of the education of teachers already in service, and consideration of means of effecting the same."

Dean Coleman asked if the proposal involved an investigation into the means or agencies already existing for the continued education of teachers. He pointed out that for twelve years or more Queen's University had been providing summer sessions and other facilities for continued education, and it would be desirable to gather information as to agencies of this kind now at work. He therefore moved that the clause be