

problems and procedure of engineering practice.

- (c) The objectives of an engineering course; subjects found to be of greatest professional value; desirable subjects for study, not included in curriculum.
- (d) The relative values of academic attainment, personal qualities such as initiative, leadership, etc.; and the value of college training in developing in students the qualities looked for in engineers in practice.

As a further contribution of material for the preparation of the present report, the heads of the various departments in the Faculty and of the School of Architecture, have prepared statements covering the work carried on under their direction. These reports were not prepared according to any set form, and represent unfettered opinion on many phases of our work. The School of Architecture is a self-contained unit, within this Faculty, and the report of Professor Traquair is submitted separately. The reports of the other departments deal with changes of courses, additions to equipment, relations with the public, research, future development, criticism of results of teaching efforts including the shortcomings of both teachers and students, the demands of employers, aims and objects of courses, etc.